



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Missouri University of Science and Technology

Program Title: History

Degree/Certificate: Bachelor of Science

Options: Click here to enter text.

Delivery Site(s): Missouri University of Science and Technology

CIP Classification: 540101


*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: Fall 2016

Cooperative Partners: Click here to enter text.

*If this is a collaborative program, form CL must be included with this proposal

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Bachelor of Science in History

Missouri University of Science and Technology

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Executive Summary

It is becoming increasingly clear that the Department of History and Political Science can better serve undergraduate students by adding a Bachelor of Science degree in History in addition the Bachelor of Arts degree currently offered. At no additional cost and with no additional faculty members, the Department can offer S&T students another educational option that broadens their employment opportunities after graduation.

Missouri S&T is known for its emphasis on STEM education, but it also has an active and vibrant humanities and social science component. The Department of History and Political Science, while relatively small, is particularly strong. The department of eleven full-time tenured or tenure-track faculty members is the academic home of two Curators' Distinguished Teaching Professors and a Curators' Distinguished Professor. Over the past five years, department members have earned 20 Outstanding Teaching Awards, 3 Campus Faculty Excellence Awards, 3 Campus Faculty Service Awards, 3 Campus Achievement Awards, and 9 Campus Faculty Teaching Awards.

In addition, department members are active scholars with more than 21 single-authored books and scores of articles in top journals. The department was also selected as the Outstanding Department in the College of Arts, Sciences, and Business in 2015 in recognition of the outstanding teaching, research, and service performed by its faculty members. In short, the Department of History and Political Science is an example of a group of outstanding teaching scholars that has much to offer to students.

While the national dialogue has centered on STEM, there is an increasing number of articles related to the importance of the humanities in STEM Education. *Forbes* magazine calls Liberal Arts degrees "Tech's Hottest Ticket," explaining that, "Engineers may still command the biggest salaries, but at disruptive juggernauts such as Facebook and Uber, the war for talent has moved to nontechnical jobs, particularly sales and marketing. The more that audacious coders dream of changing the world, the more they need to fill their companies with social alchemists who can connect with customers—and make progress seem pleasant."

Articles from *The Washington Post* also comment that "Great and successful careers rarely end up having much connection to majors." Instead, successful careers are related to the skills taught by the humanities such as critical thinking, an ability to deal with ambiguity, willingness to question the world around them, and push boundaries. Missouri S&T is particularly well-suited to merging the technical skills of STEM with the skills taught in history classes through the creation of a Bachelor of Science Degree.

There is a demand for history courses by STEM majors as evidenced by the current enrollment in our upper-level classes, the number of students majoring in STEM with a history minor, and the students that visit the department as part of the Freshmen Engineering Program. The B.S. degree removes barriers to double-majoring and

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improves retention and time to graduation for students with an interest in both History and STEM. Students replace the required foreign language component from the B.A. degree with 18 hours of courses in science, math, and engineering. Computer Scientists may create historical applications, geologists may have a greater understanding of the cultures living on the earth, and environmental engineers may understand the history of changing policies as well as gaining important writing and argumentation skills.

Introduction

The new Bachelor of Science degree in History will serve as a complement to the Department's current Bachelor of Arts degree and will prepare students for a career in a variety of fields. The addition of a B.S. in history will enrich and enhance the existing experience for Missouri S&T students by providing a bridge between the humanities and social sciences and STEM.

Missouri S&T is experiencing record enrollments: there were 6765 undergraduate students enrolled in Fall 2015 and that number has increased to 6923 for Fall 2016. Furthermore, 94% of the degrees and certificates awarded in 2015 were in STEM programs. Clearly there is a niche for a degree that combines science and the humanities.

The addition of a B.S. in History will eliminate the foreign language requirement of the B.A. and place more emphasis on science and math classes. (See Section 5C Program Design and Content.) Students who are drawn to Missouri S&T through its STEM orientation will find this BS degree reasonable and attractive and will be able to complete a degree that emphasizes the technical skills associated with STEM as well as the analytical and intellectual skills that the humanities cultivate.

Students intending to major in history may also find this option attractive through the technical skills that will be attractive to employers such as Boeing and AT&T (both major recruiting partners for S&T.)

An important goal of the Bachelor of Science is to create additional opportunities for a variety of students – majors and non-majors, part-time and full-time – to more effectively transfer science and engineering course credits from another major or another university for completion of a degree in history or to earn a second undergraduate degree.

Previous experience has shown that there is an interest in history courses at Missouri S&T. The Department has experienced a 17% increase in majors over the last year, and demand for the history minor has also grown. Over the past six years, 106 students have earned a minor in history, of which 99 were engineering or science majors. Nearly 50% of our current majors have switched from another STEM field degree program within Missouri S&T, and every year dozens of students participating in the Introduction to Engineering course (FE 1100) choose the department as one of their visits.

It is becoming increasingly clear that the department is missing an opportunity to recruit and retain students that are interested in **BOTH** the humanities and STEM. Additionally, faculty members have reported that students, who were in their third or fourth year of study, had approached them about transferring from engineering to history.

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These students had typically taken a required introductory history course and at least one other history course because they like an instructor, were interested in a particular subject, or needed to fulfill a humanities or social science requirement.

However, when they find out that the B.A. also requires at least three semesters of a foreign language as well as additional social science and humanities courses, they realize that graduation would be delayed by at least another 3 semesters. By eliminating the foreign language requirement and transferring science, math, and engineering credits, “major transfer” students can more easily graduate within 4.5 years and “double majors” within 5 to 5.5 years. Students who come to Missouri S&T intending to major in history or transfer by the end of their first year, can still reasonably expect to graduate within 4 years with the B.S. degree.

The program can be implemented immediately because it will not require new courses or additional faculty. It simply leverages the strengths of Missouri S&T to offer wider opportunities for all students to complete a degree that meets the needs of students preparing to become productive professionals in a changing and interdependent world.

2. Fit With University Mission and Other Academic Programs

2.A. Alignment With Mission and Goals

Missouri S&T’s mission and vision statements state: “Missouri S&T integrates education, research, and application to create and convey knowledge that serves our state and helps solve the world’s great challenges” and “Missouri S&T will be the leading public technological research university for discovery, creativity, and innovation.”

The Department of History & Political Science supports the statements as well as the Campus Strategic Plan that seeks to “Inspire creative thinkers, enhance reputation and raise visibility, ensure return on investment, and increase meaningful interactions.” Our students enjoy direct, personal access to a department of nationally and internationally known faculty. We believe that by adding a historical and political perspective to the students’ undergraduate education, we provide a crucial component to S&T’s goal of becoming a top research university.

The strategic plan (Lever 3.1) states the university should evaluate current academic programs and create, modify, eliminate, or combine in order to ensure a relevant portfolio that supports S&T’s Carnegie classification as a national research university.

Adding a B.S. degree in history meets this lever and aligns with the campus goals of improving retention and breaking down barriers to success by merging STEM courses with humanities and social science courses. For example, elimination of language requirements and offering the opportunity to count engineering classes as electives removes barriers from graduation.

This degree is in line with the university's strategic plan, including the cultivation of "curiosity, creativity and confidence" in students, the graduation of "highly qualified, talented and entrepreneurial" workers, the development of "innovative research" and "relevant education programs" that help solve the "great challenges of our time."

This degree will inspire creative thinking across disciplines and thus contributes to Missouri S&T's culture of excellence in research, scholarship, and creative activity. Consequently, offering a Bachelor of Science in History will also enhance Missouri S&T's visibility and national reputation.

Even in, or perhaps *especially* in, a university such as Missouri S&T that focuses so heavily on science and engineering, the pursuit of a life of the mind and the contributions of the humanities, particularly those of the discipline of history, are indispensable. Moreover, the broad disciplines of humanities and social sciences inevitably establish links between science and public policies. They integrate the vast reaches of science and engineering to the implementation of public policies such as health, education, energy, transportation, environmental regulation, affirmative action, product safety, intellectual property and information technology.

In short, our computer scientists and programmers will be better designers if they understand not just computer code but aesthetics and psychology. Our scientists will be better scientists if they understand not only how nature works objectively but how humans perceive their relationship to nature. Pre-med students will be better doctors if they understand not only how to cure a disease but also its emotional effects on patients and families. Our engineers will be better engineers if they ask not only *can* I build it, but *should* I?

All of our students will be better at whatever they do if they learn to communicate effectively and to write well. The Bachelor of Science in History integrates all these components to offer a creative and innovative approach to understanding the world and its challenges.

In addition, the campus strategic plan (Lever 1.1) requires all students to participate in a significant experiential learning activity. Our students would be able to participate in more creative and interdisciplinary activities such as designing a historical computer game, conducting oral histories in Latin America with Engineers without Borders, or archiving the history of the Solar Village.

We also hope that the B.S. in History will be a step closer to the creation of a campus-wide Center for Science, Technology, and Society (CSTS) that would support creative intellectual collaborations among those in STEM field, humanists, and social scientists to bring together diverse perspectives on issues and problems of practical importance, conceptual significance, and broad societal concern.

We are currently working with the Dean of the College of Arts, Sciences, and Business to create the CSTS. Long-term goals include the hiring of new faculty in Science and Technology Policy, Environmental Economics, STEM Ethics, and the Rhetoric of

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Science. The CSTS would advance research in areas in which science and society intersect, support work that presents scientific ideas to general audiences, and establish opportunities for students and faculty to improve their abilities to convey the significance of their work to the public.

2.B. Duplication and Collaboration Within Campus and Across System

The introduction of a B.S. degree would be unique within the UM System. Currently, only Truman State University among our competitive public institutions in the state offers both a B.A. and a B.S. in History. For the B.S. at Truman State, students are required to take 6 hours in coursework from the areas of science, math, statistics, computer science, social science, or logic. A B.S. degree from Missouri S&T would require students to take 18 hours of courses in math and sciences as well as 12 hours in social sciences, providing a more well-rounded and technically-focused approach, and unique in the state of Missouri.

There are no plans to collaborate with other campuses on the B.S. degree, although we have shared courses with other campuses and these shared courses could be used by students to meet degree requirements. For example, Dr. Jeff Schramm (Missouri S&T) created a version of his History of Architecture course to share with UMSL while Dr. Robert Keel in Sociology at UMSL offered Social Informatics and the Networked Society, great courses for technical types like our S&T students, which provided a needed human component to their technical education. We have also hosted two additional UMSL courses: Military Veterans in America and The Politics of Poverty, both of which would meet requirements for the B.S. degree.

Additionally, the Departments of History and Political Science, English and Technical Communication, Economics, and Arts, Languages, and Philosophy have collaborated on a request for strategic funding to create a Center for Science, Technology, and Society (CSTS) at Missouri S&T to provide a dynamic intellectual space for students and scholars to work together to address critical issues related to technical problems and controversies from a global, humanities-centered perspective.

A B.S. in History would be a natural fit for students interested in issues related to our era of increasing global interdependence and technology-driven solutions to human and environmental crises. Students would acquire a degree of STEM literacy as well as the ability to analyze and critique the ways in which science and technology impact society and the environment. We need students, employees, and citizens who are not only scientifically and technologically literate, but also knowledgeable about the social, political, economic, regulatory, legal, and ethical dimensions of technological advances.

3. Business-Related Criteria and Justification

3.A. Market Analysis

3.A.1. Need for Program

According to a 2013 study by the *Chronicle of Higher Education*, business leaders and managers have one common complaint about employees who are recent graduates: they cannot effectively communicate (<http://chronicle.com/article/A-College-Degree-Sorts-Job/137625/#id=overview>). Students taking history courses learn to develop critical thinking and writing skills, including how to track trends and communicate that information. Therefore, students who hold a B.S. in history become desirable employees in marketing and communication.

Those who hold a B.S. degree in addition to their science or engineering degree will be better communicators and researchers, enabling them to perform their work more effectively. Consequently they become more competitive in the job market, grow more valuable to their employers, and increase their qualifications for promotion into managerial and leadership positions.

3.A.2. Student Demand for Program

Faculty members have reported that students, who were in their third or fourth year of study, had approached them about transferring from engineering to history. These students had typically taken the required History 1300 or History 1310 and at least one other history course because they liked an instructor, were interested in a particular subject, or needed to fulfill a humanities or social science requirement.

However, when they find out that the B.A. also requires at least three semesters of a foreign language as well as additional social science and humanities courses, they realize that graduation would be delayed by at least another 3 semesters. By eliminating the foreign language requirement and transferring science, math, and engineering credits “major transfer” students can more easily graduate within 4.5 years and “double majors” within 5-5.5 years. Students who come to Missouri S&T intending to major in history or transfer by the end of their first year, can still reasonably expect to graduate within 4 years with the B.S. degree.

Table 1a. Student Enrollment Projections (anticipated total number of students enrolled in program during the fall semester of given year).

Year	1	2	3	4	5
Full-Time	1	5	8	10	15
Part-Time					
Total	1	5	8	10	15

These numbers were developed in consultation with the Vice Provost and Dean of Enrollment Management and the Department of Marketing and Enrollment Development. Enrollment will be slow initially until word spreads among students that they can transfer science/engineering courses into this degree or that this degree does not have a foreign language requirement.

3. Net revenue (loss) per year					
4. Cumulative revenue (loss)	0	0	0	0	0

Table 3. Enrollment at the End of Year 5 for the Program to Be Financially and Academically Viable.

Enrollment Status	Full-Time	Part-Time	Total
Number of Students			

3.C. Business and Marketing Plan: Recruiting and Retaining Students

The Department has earmarked \$25,000 in cost dollars for student recruitment and development including \$2500 for enhancing our departmental display, producing an effective brochure, and covering travel costs for recruitment trips.* We have also set aside \$15,000 for ten \$1500 scholarships to attract incoming first-year students who have outstanding high school records. The remaining \$7500 is dedicated to funding student travel to present papers at appropriate conferences or to study abroad.

We also have \$10,000 to bring guest speakers to campus on topics related to history. This would establish a Speakers' Series that would be of interest to students earning a history degree at a STEM-oriented institution. This money has already been allocated and will be used for both B.A. and B.S. recruitment.

We will also be working with Greg Katski, Strategic Communications Consultant in the College of Arts, Sciences, and Business, and Mindy Limback, Director of Creative Services in Marketing and Communications to develop appropriate recruiting materials.

Most faculty members are academic advisors to our majors and provide developmental advising. We will enhance the current reward system to encourage and recognize effective teaching and advising through a department faculty service award (first to be given in August 2016). We will promote the constructive assessment of advising quality to inform strategies of continual improvement and broader integration of faculty contribution of quality advising into performance considerations.

Students also have direct access to faculty. No classes have more than 40 students, and there are no teaching assistants. All of our undergraduate students have direct access to our renowned faculty (who generally teach a 3/3 course load each semester) on a regular basis. Students working on experiential learning activities also are often supervised by an individual faculty member.

*These funds came from a one-time influx of non-recurring dollars. They must be spent since the department is not considered a "bank."

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4. Institutional Capacity

We are one of the eight public and eight private institutions collectively known as “technological research universities” that offer a number of STEM degrees but also maintain “thriving humanities and liberal arts programs” (see appendix). Our proposed degree merges STEM courses with humanities and social science courses into one degree. Missouri S&T would therefore become a better choice for students who are not entirely sure whether they want to major in engineering, science, or humanities.

We expect the growth to be modest at first and consist primarily of students who are already enrolled at Missouri S&T, and therefore would not add an additional burden on existing resources. It may also help balance the portfolio of degrees at Missouri S&T. (See other sections on student demand.)

5. Program Characteristics

5.A. Program Outcomes

We expect graduates from our history program to know about the human experience, diverse cultures, and world civilizations while also being able to do the tasks a historian would do on a regular basis, including research, interpretation, and writing.

Traditional career paths for our graduates include academia, law, and public history. Graduates with a B.S. degree would be able to utilize the technological components in a historian’s toolbox, such as the making of documentaries, digitizing archival documents, and establishing interactive exhibits thus gaining additional skills and advantages for their future careers.

5.B. Structure

The B.S. in History follows the basic structure and requirements for any B.S. degree on the Missouri S&T campus.

- Minimum requirements includes 120 credit hours with at least two grade points per credit hours.
- Communication requirements include taking of English 1120, one writing intensive course in major or two writing emphasized courses in major, and one writing intensive course out of major or two writing emphasized courses out of major.
- Students must take at least 21 hours in the humanities plus Social Sciences.
- Students must take a total of 18 hours in mathematics and Sciences, including college algebra or higher.
- Students must participate in experiential learning activities.

PROGRAM STRUCTURE

1. Total credits required for graduation: 120

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2. Residency requirements, if any: Undergraduate students are required to complete at least 60 credit hours in residency at Missouri S&T.

3. General education

Total credits for general education courses: 48 hours

Courses (specific course or distribution area and credit hours):

- English 1120 (entering students will normally take English 1120 within their first year of study) and one other writing intensive course outside their major, which may include English 1160, English 1170, or English 3560. (6 hours)
- Math and Sciences. The general requirements for a B.S. call for at least 18 hours in biological, physical (chemistry, geology, physics), and mathematical (mathematics, statistics, computer science, and information science and technology) sciences. The B.S. in history requires at least one course from each of the biological and physical sciences, one lab, and at least one math course at the level of college algebra or higher. In addition to these requirements, students may count Stat 1115, up to 3 hours from psychology classes (Psychology 2200 preferred), and up to 3 hours from history of science and technology classes (History 2510, History 3510, or History 2530), but may not use them to satisfy another requirement. (18 hours)
- Humanities. Students must take 12 hours in humanities other than history with at least one course from literature, philosophy, and fine arts (Art, Music, or Theater Appreciation). Students may take courses in language and humanities other than history to meet the 12 hours requirement. (12 hours)
- Social Sciences. Students must take 12 hours in social sciences. Students must take PolSci 1200 and at least one course in two from the three areas: economics, political science, and psychology. At the discretion of the major advisor, students may transfer up to 3 hours of sociology to meet the 12 hours requirement. (12 hours)

4. Major requirements

Total credits specific to degree: 37 hours

Students must take 37 hours in required history courses, including History 1790, History 1100, History 1200, History 1300, History 1310, History 2790, and History 4097. The student must earn a grade of C or better in these required courses.

Students must also take at least 18 hours in history electives, including at least 6 hours in American history and at least 6 hours in European history. Nine of these 18 hours of history electives must be at or above the 3000 level.

5. Free elective credits

Total free elective credits: 17

Each student will elect sufficient additional courses to complete a minimum of 120 credit hours, which may include up to 12 hours in engineering courses at the discretion of the major advisor. At least 9 hours of these electives should be at the 3000 or above level,

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although substitutions may be permitted at the discretion of the major advisor. All electives must accumulate to at least a 2.0 grade point average.

The sum of hours required for general education, major requirements and free electives should equal the total credits required for graduation.

6. Requirement for thesis, internship or other capstone experience:

Students must complete an experiential learning experience that may consist of a Senior Project (History 4097) or Internship (History 4085) or other approved activity and earn a grade of C or better.

7. Any unique features such as interdepartmental cooperation:

No unique features.

5.C. Program Design and Content

We have received feedback asking about both the elimination of the foreign language requirement and the addition of science and math courses. We thought carefully about both issues in designing the content of the proposed major.

Our reasoning for eliminating the foreign language requirement includes:

1. Students pursuing a B.S. in History can take up to two courses (8 hours) of a foreign language as part of the 12 hour humanities requirement.
2. Students intending to pursue a graduate degree in history still have the option of earning a B.A. in history with a foreign language requirement.
3. Not all graduate programs in history (traditional, public history, museum studies, etc.) require students to have a foreign language. Furthermore, students at S&T are limited to four language options (French, Spanish, German, and Russian), which may not be the language of the region they wish to study in graduate school.
4. Students pursuing a B.S. in History would be well-versed in other “languages” such as science, math, technical, computer programming, and/or digital.
5. An examination of our peer universities (see appendix) revealed that many technological research universities (TRU) offered a B.S. in History with no foreign language requirement.
6. We were also bound by the general guidelines for any B.S. degree at Missouri S&T, which does not include a foreign language requirement.

We believe that the B.S. would give students the opportunity to be proficient in traditional or non-traditional languages without a specific requirement restriction. The options will be open to the student and be based on what he/she wishes to do in the field of history. We have no intention of eliminating the B.A. or removing an emphasis on language altogether. Furthermore, many faculty members are active in promoting study abroad and encouraging students to learn languages.

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We also want to clarify that the intention of the degree is not to simply add science and math classes to humanities classes. We are working to serve the needs and interests of our students, and as a small department, we practice developmental advising. Students are not simply free to pick and choose any 18 credit hours of science, math, or engineering courses (out of a total of 120 hours.) All classes will be selected in consultation with their advisor to meet the student's aptitudes, interests, and career goals. We certainly expect to draw on the technical expertise and courses already offered by our colleagues in Math, Computer Science, Economics, Psychological Science, and IST.

The B.A. currently requires students to earn 10-12 hours of science and math credits in order to meet the general science requirement: a lab course, one biological science, one physical science, and one mathematical science course. The B.S., as proposed, still requires one biological science and physical science course, one lab, and at least one math course at the level of college algebra or higher. We also specify: "students may count Stat 1115, up to 3 hours of psychology classes (Psychology 2200 preferred), and up to 2 hours from history of science and technology classes." Psychology 2200 is a research methods class that covers topics including literature review, correlational and descriptive methods, experimental design, statistical analyses, interpretation, and ethics. Students pursuing a B.S. are thus adding 6 hours in STEM areas, but in a thoughtful and deliberate way.

Ultimately, the Department of History & Political Science would like to be a major contributor to a Humanities-Social Sciences-based Center for Science, Technology, and Society at Missouri S&T that would bridge the College of Arts, Sciences, and Business and the College of Engineering and Computing in a way that would allow students from both colleges to combine their technical skills and the analytical, creative, and communication skills fostered by a humanities education. We are currently taking steps in this direction by identifying courses and faculty in both colleges that can contribute to this enterprise. The creation of a B.S. in History is also an important first step in creating the infrastructure for student participation in a truly interdisciplinary endeavor. We hope to offer "tracks" within the B.S. degree as we build the program.

5.D. Program Goals and Assessment

We assess learning outcomes through projects, research papers, and exams throughout each semester. We expect students to demonstrate their skills as a historian through a senior project, internship, or other form of experiential learning.

Graduates who earned a B.A. in History at Missouri S&T intending to go on to graduate school consistently score above the norm on LSAT and GRE exams and generally receive multiple offers for law schools and graduate schools.

Based on the current record of B.A. students in the history department, nearly 50 percent transferred from a STEM oriented degree program within Missouri S&T to a Bachelor of Arts in History degree. Once in the history program, 100 percent stay in the program and graduate.

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We estimate 15 students majoring in the program by the end of five years. We estimate that about half, or 50 percent, of all full time students enrolled in a history degree program will be working toward a B.S. in History within ten years.

Based on past placement records for our B.A. students, 90 percent of B.S. students should find employment in their related field or in other fields.

5.E. Student Preparation

Students must meet general university requirements for admission, including High School Core Curriculum requirements as well as combined GPA, class rank, and ACT score.

The characteristics of the specific population to be served is incoming freshmen who are interested in STEM fields as well as history, or have a primary preference for history and a secondary preference for STEM field. In addition, transfer students and current students outside of major who switch to or add the major.

5.F. Faculty and Administration

Full-time faculty will be teaching all upper-level courses and advising students. No additional faculty are required for this degree.

There are no additional requirements beyond the current requirement of a terminal Ph. D. for teaching upper level courses. The history department expects tenure-track and tenured faculty to be excellent teachers, be active researchers in their field of specialty, and to serve the university and their profession. Faculty usually spend 60% of their time on teaching, 25% on research, and 15% on service.

Students can expect small class sizes and thus personal contact with professors. Several professors have adopted innovative teaching and learning approaches through blended format courses. Professors will interact with students through Phi Alpha Theta, the national honor society for historians, and encourage them to present papers at the regional Phi Alpha Theta conference. Professors will interact with students through experiential learning and study abroad (London Program) or study away courses (Chicago: Architecture, Technology, and Culture).

5.G. Alumni and Employer Survey

We currently have an exit survey or interview with graduating students as well as a yearly phonathon that allows us to gauge alumni satisfaction rates. Past students have expressed high satisfaction with class sizes, diversity of courses offered, and personal attention by faculty but low satisfaction with being a humanities major because they felt marginalized on an engineering campus.

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We expect the satisfaction rate to increase with the creation of a B.S. in History since it will offer additional diversification of courses as well as reduce the feeling of marginalization since the B.S. in History will focus more on STEM courses.

Based on past surveys we expect the satisfaction rates for employers to remain high. For example, the Missouri S&T Career Opportunities & Employer Relations (COER) satisfaction rate for employers who hired Missouri S&T graduates was 89 percent for the 2013/2014 academic year.

Missouri First-Year Teacher Survey of principals who hired Missouri S&T graduates who earned certification through the education program, which is part of the history department, demonstrates that 27.3 percent were extremely satisfied, 45.5 percent were highly satisfied, and 27.3 percent were satisfied with the quality of the program.

5.H. Program Accreditation

The institution is accredited by the Higher Learning Commission.

Appendices

Letter of approval