



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM


**Sponsoring Institution (s):** Lindenwood University  
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

**Program Title:** Master of Arts in Education Program, Wright City, MO Site  
**Degree/Certificate:** Master of Arts  
**Institution Granting Degree:** Lindenwood University  
**Delivery Site(s):** Wright City Middle School, 100 Bell Rd., Wright City MO 63390  
**Mode of Program Delivery:** Hybrid classes

**Geographic Location of Student Access:** Warren County, MO

**CIP Classification:** 13.0101 (Please provide CIP code)  
**Implementation Date:** Fall, 2014  
**Semester and Year**  
**Cooperative Partners:** N/A

AUTHORIZATION

Marilyn Abbott/Provost and VPAA		1/20/2017
Name/Title of Institutional Officer	Signature	Date
Cynthia Bice, Dean School of Education		636-949-4618
Person to Contact for More Information	Telephone	



Lindenwood University, Wright City, MO Site

**STUDENT ENROLLMENT PROJECTIONS**

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Year	1	2	3	4	5
Full Time					
Part Time	7	7	7	7	7
Total					

Please provide a rationale regarding how student enrollment projections were calculated:

The Wright City School District pays for 7 teachers to take one class each semester toward a Master of Arts in Education.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

The superintendent of Wright City School District contacted Lindenwood University about the need for the program.



## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

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Institution Name      Lindenwood University  
Program Name         Master of Arts in Education, Lindenwood University -- Wright City, MO  
site  
Date      August, 2014

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.  
Masters Degree: Resume, Personal Statement, Cumulative GPA 3.0
- Characteristics of a specific population to be served, if applicable.  
Educators

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
Minimum requirement Educational Specialist degree
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.  
No full-time faculty at this site
- Expectations for professional activities, special student contact, teaching/learning innovation.  
Faculty serve as advisors/mentors to students to ensure consistency with main campus, curriculum, academic standards, policies and procedures.

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.  
N/A
- Percent of full time and part time enrollment by the end of five years.

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Three years – 7 Five Years - 7

#### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.  
Three years – 7; Five years - 7
- Special skills specific to the program.  
All students must maintain a 3.0 GPA. And are recommended by the Superintendent
- Proportion of students who will achieve licensing, certification, or registration.  
0
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
NA
- Placement rates in related fields, in other fields, unemployed.  
Students are currently employed in the Wright City school district.
- Transfer rates, continuous study.  
Students will be able to transfer up to 9 hours into a advanced degree.

#### 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**  
Lindenwood University is accredited through the Higher Learning Commission. The Lindenwood University School of Education programs are accredited through the Missouri Department of Elementary and Secondary Education. The initial teacher certification program is accredited through the national Council for the Accreditation of Educator Preparation (CAEP) through the national Teacher Education Accreditation Council (TEAC) legacy pathway. Currently CAEP is finalizing national advanced education standards and Lindenwood University School of Education will pursue this certification when it is available.

#### 6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.  
100%. Student evaluate faculty at the end of each term. Faculty supervisors also do site visits and evaluate faculty for renewal.

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- Expected satisfaction rates for employers, including timing and method of surveys.  
Click here to enter text.

#### **7. Institutional Characteristics**

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Lindenwood University has a partnership with the Wright City School District. The school district superintendent selects and the district pays for 7 students to take classes toward an MA in Education, provided they meet LU requirements for admittance. When one cohort finishes, another begins.