





**Lindenwood University/Aurora MO Site  
STUDENT ENROLLMENT PROJECTIONS**

---

Year	1	2	3	4	5
Full Time					
Part Time	12	12	24	24	24
Total					

Please provide a rationale regarding how student enrollment projections were calculated:

Enrollment based on requests from potential students for specific program offerings.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Discussions with areas school administrators on their projected staffing needs.



## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

---

Institution Name Lindenwood University, Aurora, Missouri Site  
Program Name Master of Arts Degree in School Administration; Master of Arts Degree in School Counseling; Master of Arts in Education  
Date June, 2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.  
Resume, Personal Interview, Cumulative GPA 3.0 for Certification programs
- Characteristics of a specific population to be served, if applicable.  
Educators

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
Minimum requirement Ed.S; EdD preferred
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.  
N/A All faculty are adjuncts
- Expectations for professional activities, special student contact, teaching/learning innovation.  
Faculty serve as advisors/mentors to students to ensure consistency with main campus policies and procedures.

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.  
12 part-time students to begin cohort
- Percent of full time and part time enrollment by the end of five years.

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

100% . Evening program – part-time

#### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.  
3 Years: 24; 5 Years: 24
- Special skills specific to the program.  
Students are seeking higher degree to become school principal, school counselor, or earn an MA in Education. Students must successfully complete a degree program and pass certification assessments to be recommended for certification per MODESE requirements for initial principal certification and for school counselor certification
- Proportion of students who will achieve licensing, certification, or registration.  
We expect 100% of our students to apply for a cert program to achieve certification.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
Our goal is aligned with MODESE APR requirements: Eighty percent of students will pass the certification exam by the second attempt.
- Placement rates in related fields, in other fields, unemployed.  
100% of students are placed in positions
- Transfer rates, continuous study.  
N/A

#### 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**  
Lindenwood University is accredited through the Higher Learning Commission. The Lindenwood University School of Education programs are accredited through the Missouri Department of Elementary and Secondary Education. The initial teacher certification program is accredited through the national Council for the Accreditation of Educator Preparation (CAEP) through the national Teacher Education Accreditation Council (TEAC) legacy pathway. Currently CAEP is finalizing national advanced education standards and Lindenwood University School of Education will pursue this certification when it is available.

#### 6. Alumni and Employer Survey

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

- Expected satisfaction rates for alumni, *including timing and method of surveys*. 100% satisfaction rate. Faculty are evaluated each semester by students.
- Expected satisfaction rates for employers, including timing and method of surveys. We strive for all employers to be 100% satisfied.

#### **7. Institutional Characteristics**

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Lindenwood University has successfully sponsored many other extended sites in the state of Missouri. Based on Missouri Department of Elementary and Secondary informal information, Lindenwood reportedly has the largest administrator certification program in the state of Missouri and the highest administrator placement rate in the state of Missouri.