DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:
10/11/2021

Institution
Lindenwood University

Site Information

Implementation Date:
8/1/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Lindenwood University, 209 South Kingshighway, St. Charles, MO, 63301

CIP Information

CIP Code:
130301

CIP Description:
A program that focuses on the curriculum and related instructional processes and tools, and that may prepare individuals to serve as professional curriculum specialists. Includes instruction in curriculum theory, curriculum design and planning, instructional material design and evaluation, curriculum evaluation, and applications to specific subject matter, programs or educational levels.

CIP Program Title:
Curriculum and Instruction

Institution Program Title:
Master of Science in Instructional Design

Degree Level/Type

Degree Level:
Master Degree

Degree Type:
Master of Science

Options Added:

Certification in Instructional Design

Collaborative Program:
N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:
None

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Specific Population Characteristics to be served:
Adult, Non-traditional, New Learners, Continuing LEarners, Postsecondary instructors

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Ph.D in Instructional Design/Technology or Ed.D

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
90% (27/30 credit hours) will be assigned to full time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:
Students will be encouraged, but not required to attend or to participate in appropriate conferences and workshops.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 2	Part Time: 8	
Year 2	Full Time: 2	Part Time: 8	
Year 3	Full Time: 2	Part Time: 8	Number of Graduates: 30
Year 4	Full Time: 2	Part Time: 8	
Year 5	Full Time: 2	Part Time: 8	Number of Graduates: 50

Percentage Statement:
n/a

Program Accreditation

Institutional Plans for Accreditation:
Not required by any regulation that we are aware of to obtain a certificate/license to practice their profession.

Program Structure

Total Credits:
30

Residency Requirements:
n/a

General Education Total Credits:
0

Major Requirements Total Credits:
30

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
EDT 50060	3	Ethis and Issues in Instructional Technology
EDU 57000	3	Educational Research
IDE 50060	3	Technologies of Instructional Design

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IDE 50010	3	Principles of Instructional Design
IDE 50070	3	Capstone in Instructional Design
IDE 50020	3	Learning Theories and Instructional Design Models
IDE 50030	3	Accessibility and Inclusive Design
IDE 50040	3	Assessment and Evaluation
EDT 50050	3	Designing for Active Learning
IDE 50050	3	Analysis in Instructional Design

Free Elective Credits:

0

Internship or other Capstone Experience:

Propose and complete a design project.

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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☐ PUBLIC

☐ INDEPENDENT

MDHE
Missouri Department of Higher Education

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NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Lindenwood University

Program Title: Master of Science in Instructional Design

Degree/Certificate: MS-Master of Science   **If other, please list:** _____

Options: Certification in Instructional Design

Delivery Site(s): Online

CIP Classification: 13.0301

*CIP Code can be cross-referenced with programs offered in your region on MDHE's program inventory.
Click here for link to NCES CIP site.

Implementation Date 08/22   *please use MM/YY date format.*

Is this a new off-site location? No ☒ Yes ☐

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes ☐

*If no, public institutions should consult the comprehensive review process.

Is this a collaborative program? Yes ☐ No ☒   *If yes, please complete the collaborative programs form on page 6.*

CERTIFICATIONS:

☐ The program is within the institution's CBHE approved mission. *(public institutions only)*

☐ The program will be offered within the institution's CBHE approved service region. *(public institutions only)*

☐ The program builds upon existing programs and faculty expertise.

☒ The program does not unnecessarily duplicate an existing program in the geographically applicable area.

☐ The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully
consider the elements in each area and respond as completely as possible in the format below.
Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1–5, please attach a Word .doc.

1. **Student Preparation**

   - Any special admissions procedures or student qualifications required for this program which
     exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum,
     portfolio, personal interview, etc. Please note if no special preparation will be required.

None

   - Characteristics of a specific population to be served, if applicable.

Adult, Non-traditional, New Learners, Continuing Learners, Postsecondary Instructors

2. **Faculty Characteristics**

   - Any special requirements (degree status, training, etc.) for assignment of teaching for this
     degree/certificate.

Ph.D. in Instructional Design/Technology or Ed.D.

   - Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term
     "full time faculty" (and not FTE) in your descriptions here.

90% (27/30 credit hours) will be assigned to full time faculty.

   - Expectations for professional activities, special student contact, teaching/learning innovation.

Students will be encouraged, but not required to attend or to participate in appropriate conferences and workshops.

3. **Enrollment Projections**

   - Student FTE majoring in program by the end of five years.

50

   - Percent of full time and part time enrollment by the end of five years.

80%

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STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	2	2	2	2	2
PART TIME	8	8	8	8	8
TOTAL	10	10	10	10	10

4. **Student and Program Outcomes**
    - Number of graduates per annum at three and five years after implementation.

    > 10

    - Special skills specific to the program.

    > None

    - Proportion of students who will achieve licensing, certification, or registration.

    > 0

    - Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

    > none

    - Placement rates in related fields, in other fields, unemployed.

    >

    - Transfer rates, continuous study.

    >

5. **Program Accreditation**
    - Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

    > Not required by any regulation that we are aware of to obtain a certificate/license to practice their profession.

6. Program Structure

A. Total credits required for graduation: 30 _____

B. Residency requirements, if any: none _____

C. General education: Total credits: none _____

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
IDE 50010	3	PRINCIPLES OF INSTRUCTIONAL DESIGN
IDE 50020	3	LEARNING THEORIES AND INSTRUCTIONAL DESIGN MODELS
IDE 50030	3	ACCESSIBILITY AND INCLUSIVE DESIGN
IDE 50040	3	ASSESSMENT AND EVALUATION
IDE 50050	3	ANALYSIS IN INSTRUCTIONAL DESIGN
IDE 50060	3	TECHNOLOGIES OF INSTRUCTIONAL DESIGN
IDE 50070	3	CAPSTONE IN INSTRUCTIONAL DESIGN
EDU 57000	3	EDUCATIONAL RESEARCH
EDT 50050	3	DESIGNING FOR ACTIVE LEARNING
EDT 50060	3	ETHICS AND ISSUES IN INTRUCTIONAL TECHNOLOGY

D. Major requirements: Total credits: 0 _____

Course Number	Credits	Course Title

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E. Free elective credits: NA
_____

(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: Propose and complete a design project.
_____

G. Any unique features such as interdepartmental cooperation: NA
_____

7. **Need/Demand**

☐ Student demand

☒ Market demand

☒ Societal need

☐ I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

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COLLABORATIVE PROGRAMS

Sponsoring Institution One: _____

Sponsoring Institution Two: _____

Other Collaborative Institutions: _____

Length of Agreement: _____

If you need more than two lines of text to answer questions 1–5, please attach a word .doc.

1. Which institution (s) will have degree-granting authority?

2. Which institution (s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?

3. What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?

4. Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?

5. What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?

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