



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Lindenwood University

Program Title: Gifted Education K-12

Degree/Certificate: Master of Arts

Options: N/A

Delivery Site(s): Lindenwood University, St. Charles, MO

CIP Classification: 13.1004

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory higher.mo.gov/ProgramInventory/search.jsp

Implementation Date: August 2017

Cooperative Partners: N/A

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Marilyn S. Abbott, Provost and VPAA

Name/Title of Institutional Officer

Signature

Date

Marilyn S. Abbott 3/28/2017

Cynthia Bice, Dean, School of Education

Person to Contact for More Information

636-949-4618

Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	n.a.	4	4	5	5
Part Time	n.a.	30	33	42	44
Total	n.a.	34	37	47	49

n.a. -- not available

Please provide a rationale regarding how student enrollment projections were calculated:

The conservative enrollment projections were derived by reviewing the existing data on student enrollment in the MA in Education with Emphasis in Gifted Education for the past 4 years. Lindenwood has had between 34 and 49 students enrolled in our Master of Arts with Gifted Education K-12 add-on. While not all students are completers, a conservative estimate for the transition to the Master of Arts in Gifted Education K-12 This is not typically a program that full-time students access because certification and 2-years of teaching is required for completion.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

Rationale for proposing this program: Students often seek Gifted Education Certification through an add-on program at Lindenwood University. Department of Elementary and Secondary Education (DESE) is restructuring their certification process and this proposal addresses their requirements including 2 years of teaching experience, coursework requirements at the graduate level. In addition to this, data for the job market suggested a target of 44,714 jobs available in this field with 6,634 completers regionally using EmsiQ1 2017 Data Set from www.economicmodeling.com.

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E. Free elective credits: 12
(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:
70 Hours Practicum Experience

G. Any unique features such as interdepartmental cooperation:
This program has several 3 credit hour elective courses available that are cross listed with our Psychological Examiner program.

EDU 50200	Psychology of Teaching and Learning	3 hrs
IPC 58100	Appraisal of the Individual	3 hrs
IPC 62500	Individual Intelligence Testing	3 hrs

Graduate credit may be earned from our university for participation at local, state, and national gifted conferences.

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Form PS – Program Structure



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Lindenwood Univesrity
Program Name Master of Arts, Gifted Education
Date January 26,2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Students interested in the program must be certified teachers. They must have two years teaching experience by the completion of the program.

- Characteristics of a specific population to be served, if applicable.
Certified teachers

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- 3 Instructors must have a doctoral degree to teach in this program. Some may have a master's degree, but they have additional experience that qualifies them for the position. Gifted teaching experience is required for specialized courses in this degree.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Approximately 20% of the credit hours will be taught by full-time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Additional practicum hours are embedded in the coursework and required for completion.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
The expectation is < 5% of the students will be full time in this MA program.

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- Percent of full time and part time enrollment by the end of five years.
It is anticipated that 5% will be full-time and 95% of the enrolled students will be part-time because most students in the program will be working full-time as teachers.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
Expected number of graduates after three year is 60; after 5 years the number of graduates is anticipated to be 100.
- Special skills specific to the program.
There are no special skills specific to this program.
- Proportion of students who will achieve licensing, certification, or registration.
It is anticipated that 95% of the students will achieve certification in Gifted Education K-12.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Student success rate will be set at 85% or higher for every exit assessment within this program. We anticipate 95% of the students enrolled in this program will meet or exceed this standard on the first attempt. There are no local or state assessments for this program at this time.
- Placement rates in related fields, in other fields, unemployed.
1,575,868 jobs were reported in 2015 with a projected growth of .5%. as of 2015
Between 2015 and 2016 available jobs rose an additional 8,143 as per
<http://www.economicmodeling.com/tag/emsi-job-forecast/>
- Transfer rates, continuous study.
Not applicable

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
Lindenwood University School of Education Teacher Education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and we will proceed with CAEP accreditation for advanced programs as soon as possible. We also have an internal annual review which will allow a content expert to evaluate and report on our program. The program has also been approved to offer by the Higher Learning Commission, Lindenwood's accrediting agency.

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6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. Satisfaction rates for alumni are expected to be 95% when surveys are given at the end of each course (course evaluations) and upon exiting the program (program evaluation, Qualtrex Survey)
- Expected satisfaction rates for employers, including timing and method of surveys. 100% satisfaction rate is anticipated for employers after the first year of employment. When Graduates self-report name of employer, a survey will be sent at the end of the first year when contracted in a position as a result of the MA Gifted K-12 (Qualtrex Employer Survey). Informal surveys will be conducted each year through our Lindenwood Advisory Committee and embedded in coursework. These are discussion sessions primarily and in a question/answer format and self reflection essays.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Lindenwood University has strong ties to the PK-12 community in our area and employees highly qualified faculty members. Faculty members are certified and experienced and teach in their area of expertise. In addition our partnerships with PK-12 provides our students and graduates with authentic experiences under the supervision of the Lindenwood faculty and practicing teachers. Each of our programs has full time faculty members who collaborate with the adjunct faculty teaching in our programs. Full time faculty members develop courses and syllabi which allows our programs to be taught consistently across by all instructors of the same course.