



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

03/30/2021

Institution

Lindenwood University

Site Information

Implementation Date:

7/1/2021 12:00:00 AM

Added Site(s):

Selected Site(s):

Lindenwood University, 209 South Kingshighway, St. Charles, MO, 63301

CIP Information

CIP Code:

511508

CIP Description:

A program that prepares individuals to provide evaluations, referrals, and short-term counseling services to help people prevent or remediate personal problems, conflicts, and emotional crises. Includes instruction in human development, psychopathology, individual and group counseling, personality theory, career assessment, patient screening and referral, observation and testing techniques, interviewing skills, professional standards and ethics, and applicable laws and regulations.

CIP Program Title:

Mental Health Counseling/Counselor

Institution Program Title:

Clinical Mental Health

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Arts (AM)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:
Completion of a 4-year degree, incoming GPA of 3.0. Appeals reviewed by graduate school panel.

Specific Population Characteristics to be served:
Students ultimately intending to seek Professional Counseling (LPC) license in Missouri.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Terminal degree in Counseling, LPC licensed in Missouri or license eligible. Evidence of relevant experience.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
No less than 51% of program credit hours assigned to full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:
Full-time faculty requirement of 10 units per academic year, with advising, committee, Program, and University service.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 374	Part Time: 0	
Year 2	Full Time: 381	Part Time: 0	
Year 3	Full Time: 387	Part Time: 0	Number of Graduates: 387
Year 4	Full Time: 398	Part Time: 0	
Year 5	Full Time: 410	Part Time: 0	Number of Graduates: 410

Percentage Statement:
85.00

Program Accreditation

Institutional Plans for Accreditation:
Council for Accreditation of Counseling and Related Educational Programs.

Program Structure

Total Credits:
60

Residency Requirements:
IPC 51100 Foundations of CMHC and a minimum of 51 credit hours at LU.

General Education Total Credits:
36

Major Requirements Total Credits:
18

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
55200	3	Counseling Skills Lab



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56100	3	Group Dynamics, Process, and Counseling
51200	3	Ethics and Professional Issues
51100	3	Foundations of CMHC
53100	3	Family Counseling
52100	3	Human Growth and Development
52400	3	Adult Diagnosis and Treatment Planning
55100	3	Counseling Theory and Practice
58100	3	Appraisal of the Individual
56500	3	Introduction to Substance Abuse Counseling
58200	3	Lifestyle and Career Development
56200	3	Social and Cultural Foundations in Counseling
52200	3	Personality Theories and Psychopathology
61100	3	Practicum
62000	3	Internship I
61004	3	Adult Survivors of Trauma
54100	3	Research Methods and Program Evaluation
63000	3	Internship II

Free Elective Credits:

6

Internship or other Capstone Experience:

Comprehensive Exam

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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- PUBLIC
- INDEPENDENT



- SAVE
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- SHOW ATTACHMENTS

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Lindenwood University

Program Title: Clinical Mental Health Counseling

Degree/Certificate: MA-Master of Arts If other, please list: _____

Options: Clinical Mental Health Counseling

Delivery Site(s): St. Charles, Missouri

CIP Classification: 511508
**CIP Code can be cross-referenced with programs offered in your region on MDHE's program inventory. Click here for link to NCES CIP site.*

Implementation Date 08/23/21 please use MM/YY date format.

Is this a new off-site location? No Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

**If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes No *If yes, please complete the collaborative programs form on page 6.*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

Name/Title of Institutional Officer	Signature	Date
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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1–5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Completion of four year degree, incoming GPA of 3.0 overall. Appeals reviewed by graduate school panel.

- Characteristics of a specific population to be served, if applicable.

Students ultimately intending to seek Professional Counseling (LPC) license in Missouri.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Terminal degree in Counseling, LPC licensed in Missouri or license eligible. Evidence of relevant experience.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

No less than 51% of program credit hours assigned to full time faculty.

- Expectations for professional activities, special student contact, teaching/learning innovation.

Full time faculty requirement of 10 units per academic year, with advising, committee, Program, and University service.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

Estimate of 380-400 FTE majoring in CMHC Program by the end of five years.

- Percent of full time and part time enrollment by the end of five years.

50% full time student enrollment, 50% part time enrollment by the end of five years.

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	374	381	387	398	400-410
PART TIME	n/a	n/a	n/a	n/a	n/a
TOTAL	374	381	387	398	400-410

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

At three years, estimated 387 and by 5 years, we could have enrollments capped around 400.

- Special skills specific to the program.

Students will have an emphasis in clinical mental health counseling skills.

- Proportion of students who will achieve licensing, certification, or registration.

85%

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

80-85%

- Placement rates in related fields, in other fields, unemployed.

90%

- Transfer rates, continuous study.

N/A

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

Council for Accreditation of Counseling and Related Educational Programs

6. Program Structure

A. Total credits required for graduation: 60 credit hours

B. Residency requirements, if any: IPC 51100, Foundations of CMHC and a minimum of 51 credit hours at LU

C. General education: Total credits: 36

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
51100	3	Foundations of CMHC
51200	3	Ethics and Professional Issues
52100	3	Human Growth & Development
52200	3	Personality Theories and Psychopathology
52400	3	Adult Diagnosis & Treatment Planning
54100	3	Research Methods & Program Evaluation
55100	3	Counseling Theory & Practice
55200	3	Counseling Skills Lab
56100	3	Group Dynamics, Process and Counseling
56200	3	Social and Cultural Foundations in Counseling
58100	3	Appraisal of the Individual
58200	3	Lifestyle & Career Development

D. Major requirements: Total credits: 18

Course Number	Credits	Course Title
61100	3	Practicum
62000	3	Internship 1
63000	3	Internship 2
61004	3	Adult Survivors of Trauma
56500	3	Introduction to Substance Abuse Counseling
53100	3	Family Counseling

E. Free elective credits: Six (6)
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: Comprehensive Exam

G. Any unique features such as interdepartmental cooperation: Select courses shared with School Counseling.

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.