



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

05/18/2022

**Institution**

Lindenwood University

**Site Information**

**Implementation Date:**

7/1/2024 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Lindenwood University, 209 South Kingshighway, St. Charles, MO, 63301

**CIP Information**

**CIP Code:**

513801

**CIP Description:**

A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.

**CIP Program Title:**

Registered Nursing/Registered Nurse

**Institution Program Title:**

Nursing

**Degree Level/Type**

**Degree Level:**

Bachelor's Degree

**Degree Type:**

Bachelor of Science in Nursing

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

**Student Preparation**

**Special Admissions Procedure or Student Qualifications required:**

Centralized application, ACT/SAT score, HS GPA, placement test (e.g., TEAS)



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Specific Population Characteristics to be served:

n/a

**Faculty Characteristics**

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Faculty will be required to have a graduate degree in Nursing and be licensed as a registered nurse.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

An estimated 80% of courses would be assigned to full-time faculty. Clinical courses and labs more likely to be assigned to adjunct

Expectations for professional activities, special student contact, teaching/learning innovation:

Maintain active license. Engage in ongoing professional continuing education. Faculty will have advising/mentor roles.

**Student Enrollment Projections Year One-Five**

<b>Year 1</b>	<b>Full Time: 48</b>	<b>Part Time: 0</b>	
<b>Year 2</b>	<b>Full Time: 48</b>	<b>Part Time: 0</b>	
<b>Year 3</b>	<b>Full Time: 48</b>	<b>Part Time: 0</b>	<b>Number of Graduates:</b> 43
<b>Year 4</b>	<b>Full Time: 48</b>	<b>Part Time: 0</b>	
<b>Year 5</b>	<b>Full Time: 48</b>	<b>Part Time: 0</b>	<b>Number of Graduates:</b> 43

**Percentage Statement:**

95.00

**Program Accreditation**

Institutional Plans for Accreditation:

Initial Approval by MO Board of Nursing - 2024. CCNE national accreditation - 2028.

**Program Structure**

**Total Credits:**

125

**Residency Requirements:**

n/a

**General Education Total Credits:**

59

**Major Requirements Total Credits:**

66

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
	2	Introduction to Professional Nursing Practlce
	5	Professional Nursing Care of Populations IV



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	4 Health Assessment & Physical Examination
	5 Professional Nursing Care of Populations I
	4 Leadership and the Professional Nurse
	4 Professional Nursing Care of Populations II
	3 Informatics in Professional Nursing Practice
	5 Professional Nursing Care of Populations III
	4 Nursing Research: An Evidence-Based & Statistical Approach
	3 Pharmacology: Nursing Perspective & Application
	3 Professional Nursing Care of Populations V
	5 Public Health and Professional Nursing in the Community
	3 Professional Nursing Safety & Quality
	3 Policy and Finance for Professional Nursing
	7 The Nursing Process: Fundamental Theories, Skills, & Applications
	6 Senior Practicum and Capstone

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

Yes - Senior Practicum and Capstone

**Assurances**

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information



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**New Program Report**

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McCall

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Phone: 636-949-4155

COMBINED BSN RN2BNS CURRICULUMS

<b>BSN PROGRAM - YEAR 1</b>			
FALL I Semester 1	CR	SPRING I Semester 2	CR
Freshman Experience	1	Composition II	3
Composition I	3	Anatomy & Physiology I	4
Biology	4	Human Growth & Development	3
Algebra	3	Microbiology	4
Principles of Psychology	3	Chemistry	4
Fine Art	3		
<b>TOTAL CREDITS</b>	<b>17</b>	<b>TOTAL CREDITS</b>	<b>18</b>
<b>BSN PROGRAM - YEAR 2</b>			
FALL II Semester 3	CR	SPRING II Semester 4	CR
Anatomy & Physiology II	4	Fundamentals of Nursing	3
Pharmacology	3	Fundamentals Lab/Clinical	4
Introduction to Nursing	2	* Informatics	3
Medical Terminology	2	* Health Assessment	4
Literature	3	Pathophysiology	3
Nutrition	3	Medication Dosage Calculation	1
<b>TOTAL CREDITS</b>	<b>17</b>	<b>TOTAL CREDITS</b>	<b>18</b>
<b>BSN PROGRAM - YEAR 3</b>			
FALL III Semester 5	CR	SPRING III Semester 6	CR
Nursing Care of Populations I	3	Nursing Care of Populations IV	3
Nursing Care of Populations II	2	* Research / EBP & Statistics	4
Nursing Care of Populations III	2	Nursing Care of Populations V	2
Nursing Care of Populations Lab/Clinical I	7	Nursing Care of Populations Lab/Clinical II	3
		Philosophy	3
<b>TOTAL CREDITS</b>	<b>14</b>	<b>TOTAL CREDITS</b>	<b>15</b>
<b>BSN PROGRAM - YEAR 4</b>			
FALL IV Semester 7	CR	SPRING IV Semester 8	CR
* Community & Public Health	5	* Safety & Quality	3
* Policy & Finance	3	* Leadership	4
Diversity & Culture	3	Senior Practicum	4
* Nursing Elective	2	* Capstone	2
American Government / History	3	* Nursing Elective	2
<b>TOTAL CREDITS</b>	<b>16</b>	<b>TOTAL CREDITS</b>	<b>15</b>
<b>TOTAL BSN PROGRAM CREDIT HOURS</b>			<b>67</b>
<b>* TOTAL RN2BNS PROGRAM CREDIT HOURS</b>			<b>32</b>
<b>TOTAL GENERAL EDUCATION CREDIT HOURS</b>			<b>45</b>
<b>TOTAL OTHER REQUIRED COURSES</b>			<b>14</b>
<b>TOTAL PROGRAM CREDIT HOURS</b>			<b>130</b>



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SAVE

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ATTACH

SHOW ATTACHMENTS

Please use this form as a worksheet. New programs should be submitted through the Academic Program Actions Portal:  
<https://web.dhewd.mo.gov/academicprogramaction/login.faces>

**NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW**

Sponsoring Institution: Lindenwood University

Program Title: Nursing

Degree/Certificate: BSN-Bachelor of Science in Nursing If other, please list: \_\_\_\_\_

Options: \_\_\_\_\_

Delivery Site(s): St. Charles, Main Campus

CIP Classification: 51.3801

*\*CIP Code can be cross-referenced with programs offered in your region on MDHE's program inventory.  
[Click here for link to NCES CIP site.](#)*

Implementation Date 08/24 please use MM/YY date format.

Is this a new off-site location? No  Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

*\*If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes  No  *If yes, please complete the collaborative programs form on page 6.*

**CERTIFICATIONS:**

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

**AUTHORIZATION:**

Name/Title of Institutional Officer

Signature

Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

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Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Qualifications of performance goals should be included wherever possible.

*If you need more than one line of text to answer questions 1–5, please attach a Word .doc.*

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Centralized application, ACT/SAT score, HS GPA, placement test (e.g., TEAS)

- Characteristics of a specific population to be served, if applicable.

N/A

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Faculty will be required to have a graduate degree in Nursing and be licensed as a registered nurse.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term “full time faculty” (and not FTE) in your descriptions here.

Estimated 80% of courses assigned to full-time faculty. Clinical courses and labs more likely to be assigned to adjunct

- Expectations for professional activities, special student contact, teaching/learning innovation.

Maintain active license. Engage in on-going professional continuing education. Faculty will have advising/mentor role

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

240

- Percent of full time and part time enrollment by the end of five years.

100% full-time

**STUDENT ENROLLMENT PROJECTIONS**

YEAR	1	2	3	4	5
FULL TIME	48	48	48	48	48
PART TIME	0	0	0	0	0
TOTAL	48	48	48	48	48

**4. Student and Program Outcomes**

- Number of graduates per annum at three and five years after implementation.

43

- Special skills specific to the program.

Registered Nurse

- Proportion of students who will achieve licensing, certification, or registration.

95% of those who graduate

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50<sup>th</sup> percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

90% or above expected as required by accrediting agency

- Placement rates in related fields, in other fields, unemployed.

90-100% placement rate expected in field.

- Transfer rates, continuous study.

Not set up as a transfer program

**5. Program Accreditation**

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

Initial Approval by MO Board of Nursing - 2024. CCNE national accreditation - 2028.



6. Program Structure

A. Total credits required for graduation: 125

B. Residency requirements, if any: \_\_\_\_\_

C. General education: Total credits: 45 for Univ GE - plus 14 credits of other core sciences

*Courses (specific courses OR distribution area and credits)*

Course Number	Credits	Course Title
ENGL 15000	3	Composition I
ENGL 17000	3	Composition II
MTH 15100	3	College Algebra
HIST/PS	3	US History/Gov't
	3	Human Cultures: Fine Arts
	3	Human Cultures: Literature
	3	Human Cultures: Non-Art/Non-Lit
	3	Human Cultures Elective
	3	General Education Elective
	3	General Education Elective
PSY 10000	3	Principles of Psychology
BSC 10000	4	Concepts of Biology
CHM 10000	4	Concepts of Chemistry
BSC 22700	4	Human Anatomy & Physiology I
Additional CORE	11	Human Anatomy & Physiology II/Human Pathophysiology/Microbiology
Additional CORE	3	Additional Social Sciences

D. Major requirements: Total credits: 66

Course Number	Credits	Course Title
	3	Pharmacology: Nursing Perspective & Application
	2	Introduction to Professional Nursing Practice
	7	The Nursing Process: Fundamental Theories, Skills, & Applications
	3	Informatics in Professional Nursing Practice
	4	Health Assessment & Physical Examination
	5	Professional Nursing Care of Populations I
	4	Professional Nursing Care of Populations II
	5	Professional Nursing Care of Populations III
	5	Professional Nursing Care of Populations IV
	3	Professional Nursing Care of Populations V
	4	Nursing Research: an Evidence-Based and Statistical Approach
	5	Public Health and Professional Nursing in the Community
	3	Policy and Finance for Professional Nursing
	3	Professional Nursing Safety & Quality
	4	Leadership and the Professional Nurse
	6	Senior Practicum and Capstone

E. Free elective credits: 0  
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: Yes - Senior Practicum and Capstone

G. Any unique features such as interdepartmental cooperation: \_\_\_\_\_

**7. Need/Demand**

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

*On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.*