



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM


Sponsoring Institution (s): Lindenwood University
 Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Psychological Examiner Certification
Degree/Certificate: Psychological Examiner Certification
Institution Granting Degree: Lindenwood University
Delivery Site(s): State Fair Community College, 3201 W. 16th Street, Sedalia, MO 65301-2188
Mode of Program Delivery: Seated and Hybrid

Geographic Location of Student Access: St. Louis Metro Area

CIP Classification: 42.9999 (Please provide CIP code)
Implementation Date: Spring 2018
 Semester and Year
Cooperative Partners: N/A

AUTHORIZATION

Marilyn Abbott/Provost and VPAA		7/11/2017
_____ Name/Title of Institutional Officer	_____ Signature	_____ Date
Joyce Pival, Interim Dean of Education		636-949-4611
_____ Person to Contact for More Information	_____ Telephone	



STATE FAIR COMMUNITY COLLEGE SITE FOR LINDENWOOD UNIVERSITY

STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time					
Part Time	10	10	10	10	10
Total					

Please provide a rationale regarding how student enrollment projections were calculate

Coursework for the program only requires two semesters to completed, meaning there will be a new cohort starting each year. If interest slows in later years, it can be discontinued when the need is met for psychological examiners.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

Potential students and superintendents have contacted Lindenwood’s site coordinator about offering a program in Sedalia. Discussion with administrators and faculty in the Sedalia School District and at State Fair College supported the need for a Psychological Examiner program in the area.



- Expectations for professional activities, special student contact, teaching/learning innovation.
The instructors who will be teaching these courses are local psychological examiners and/or directors of special education who already teach these classes at another Lindenwood site.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
All students in the program work in local districts, so they will all be part time.
- Percent of full time and part time enrollment by the end of five years.
100% of students will be part time.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
[Click here to enter text.](#)
- Special skills specific to the program.
This program prepares educators to administer and to interpret various assessments for students, which include individual diagnostic assessments and Weschler and Binet intelligence tests. Students also are required to gain experience in local schools working with diagnostic teams.
- Proportion of students who will achieve licensing, certification, or registration.
All students who complete the program will be eligible for certification.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
We expect to meet the APR requirements of 80% of our students will pass the DESE certification assessments by the second attempt.
- Placement rates in related fields, in other fields, unemployed.
Currently students have a 100% placement rate in the field, and we anticipate that to continue with the need for psychological examiners.
- Transfer rates, continuous study.

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The program only requires two terms to complete, so we do not anticipate any transfer students.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**

Lindenwood University is accredited through the Higher Learning Commission. The Lindenwood University School of Education programs are accredited through the Missouri Department of Elementary and Secondary Education. The initial teacher certification program is accredited through the national Council for the Accreditation of Educator Preparation (CAEP) through the national Teacher Education Accreditation Council (TEAC) legacy pathway. Currently CAEP is finalizing national advanced education standards and Lindenwood University School of Education will pursue this certification when it is available

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. 100% satisfaction rate. Faculty are evaluated each semester by students and the extended site coordinator who is a full-time faculty member.
- Expected satisfaction rates for employers, including timing and method of surveys. Employers will be satisfied with the program as it will save school districts funds. Currently, many school districts are forced to contract psychological examiners to conduct testing, which is expensive. Once school employees earn this certification, they will be able to conduct their testing in-house. Once students are certified, we will request school district employers to complete a brief on-line survey through Google Forms to collect their feedback.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Lindenwood University instructors and administrators are familiar with the curriculum for this intense program and DESE requirements for this certification process. The program is already offered in St. Charles on main campus, as well in Southwest Missouri extended sites. The program has been very successful. Our institution already has the materials needed for training and experienced instructors with a vested interest in students' success.