

NEW PROGRAM PROPOSAL
CBHE FORM NP

HARRIS-STOWE STATE UNIVERISTY
Sponsoring Institution

SOCIOLOGY
Program Title

BACHELOR OF SCIENCE
Degree

Area of Emphasis: Sociology
 Law, Justice, and Society
 Urban Sociology
 Social Justice

Delivery Site
 Main Campus of: Harris-Stowe State University
 3026 Laclede Avenue
 Saint Louis, MO 63103

CIP Classification: Sociology 45.1101

Implementation Date: Fall Semester, 2015

Expected Date of First Graduate: May 2018 [Spring Semester 2018]

AUTHORIZATION:



January 30, 2015

Signature

Date

Dr. Dwyane Smith, Provost, Harris-Stowe State University

Bachelor of Science Degree in Sociology

A major in Sociology consists of 15 pre-professional hours and a minimum of 42 in upper division hours of coursework organized to provide progressively more sophisticated levels of sociological analysis culminating in a capstone experience. It is expected that students start with Level 1 courses, progress to Level II and then to Level III and so forth. The structure of the major is as follows:

0. General Educational Curricula

- 42 Hour University General Education Curricula
- 1 three hour elective lower division course

I. Entry Courses (6 hours)

- Sociology 0100: Introduction to Sociology
- Sociology 0200: Social Inquiry [new course]

II. Basic Courses – Pre-professional (9 hours)

- Research Methodology 0300: Research Writing
- Mathematics 0150: Statistics and Probability
- any advanced Computer Science or Computer Education course approved by the department

III. Post Basic Courses (9 hours)

- Research Methodology 0301: Research Methodology and Statistics
- Research Methodology 0302: Research Design and Statistics
- Sociology 0411: History of Social Thought

IV. Additional Hours in Sociology (27 hours)

Students must take an additional 27 hours of elective coursework in the major from the any one of the three areas of emphasis.

AREAS OF EMPHASIS

The coursework in sociology fits into three areas of emphasis. Although sociology majors are not required to select an emphasis area, students who want a closer tie between the major and future employment are encouraged to do so. Each area has recommended courses in

the major, complementary internships, service learning opportunities, and suggested courses offered by other departments. The emphasis areas are:

**Law, Justice, and Society
Urban Sociology
Social Justice**

Program Area: LAW, JUSTICE, AND SOCIETY [27 HOURS]

Required:

- Sociology 0300: Social Justice
- Sociology 0360: Sociology of Law
- Sociology 0380: Sociology of Social Policy
[cross-reference with PoSc 0380]

Electives:

- Sociology 0340: Social Problems
- Sociology 0350: Criminology
- Sociology 0355: Social Deviance [new course]
- Sociology 0460: Economic Sociology
- Sociology 0470: Social Power Coalition and Decision Making
- Sociology 0480: Economic Sociology
- Sociology 0480: Critical Theory

Program Area: URBAN SOCIOLOGY [27 HOURS]

Required

- Urban Studies 0301: The City
- Urban Studies 0302: The Urban Agenda
- Sociology 0310: Urban Sociology

Electives

- Geography 0325: Urban Geography
- History 0300: The City in American History
- Political Science 0390: Urban Politics
- Political Science 0391: Urban Politics and Public Policy
- Sociology 0460: Economic Sociology
- Urban Studies 0310: Megatrends and the Future of the City
- Urban Studies 0400: Urban Planning
- Urban Studies 0410: Urban Development

Program Area: SOCIAL Justice [27 HOURS]

Required:

- Sociology 0370: Social Change
- Sociology 0460: Economic Sociology

- Sociology 0XXX: Social and Political Movements

Electives:

- Sociology 0301 A Multicultural History of the U.S.
[cross-reference with Hist 0301]
- Sociology 0302 History of the Women's Movements
[cross-reference with Hist 0302]
- Sociology 0306 African American
[cross-reference with Hist 0306]
- Sociology 0307 U.S. Socio Cultural History
[cross-reference with Hist 0307]
- Sociology 0310 Urban Sociology
- Sociology 0311 Megatrends and the Future of the City
[cross-reference with UrSt 0310]
- Sociology 0340 Educational Sociology
- Sociology 0380 Social Policy
[cross-reference with PoSc 0380]
- Sociology 0382 History of Social Movement in the U.S.
[cross-reference with Hist 0382]
- Sociology 0470 Power, Coalitions and Decision-making
- Organizational Behavior 0300 Information and Communication Systems
- Organizational Behavior 0301 Group and Communication Dynamics

V. Capstone Course (3 hours)

Sociology 0485: Senior Seminar is required for all students in the major, except those writing an honors thesis (see VI. Departmental Honors below). This course should be taken in the last semester of undergraduate work.

VI. Departmental Honors (12 hours)

Sociology 0486: Honors in Sociology. Students with a cumulative GPA of 3.50 are eligible for departmental honors in Sociology. Qualified students who seek this option must write an honors thesis under the supervision of a Sociology faculty member. Students who take the honors thesis option are not required to take Sociology 0485; students enroll in Sociology 0486 for 3 hours each semester of the senior year.

VII. Internship

An Internship course is required for the major. This is critical, especially for students considering graduate or professional school; or, for those students lacking field experience in applied sociology.

VIII. ELECTIVES

A possible of 21 hours of electives at the upper division courses; the actual number of elective hours is dependent upon the students curricula having the honors program and/or

internship. The proposed design should allow a minimum of 12 credit hours at the upper division.

Sociology Minor

To minor in Sociology, a student must complete a total of 15 upper division hours of Sociology coursework to be determined in consultation with the Department:

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS
[CBHE FORM PG]

HARRIS-STOWE STATE UNIVERSITY
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STUDENT PREPARATION
Admission Procedures and Student Qualifications

The Bachelor of Science Degree in Sociology will not have any additional admission procedures or student qualification for this program of study. Currently, degree programs housed in the Department of Urban Specialization, which houses the Sociology courses, require that entering students have an ACT/SAT score of record, they must complete all of the entry requirements, General Education Curricula and the required lower division courses prior the enrollment in their second semester Junior year.

Student Population to be Served

Harris-Stowe State University's primary mission, as set forth in Senate Bill 153, is to address the higher education needs of the metropolitan St. Louis region. Toward the fulfillment of this mandate, the university offers the following academic opportunities: (1) a solid General Education curriculum which serves as the foundation for the university's various baccalaureate degree programs.

In addition, the university is thoroughly committed to meeting to the greatest extent possible the needs of a student population that is diverse in age, culture, ethnicity and experiential backgrounds. In short, Harris-Stowe State University is strongly committed to providing a high-quality higher education experience that is both affordable and accessible to the diverse populations within and beyond the metropolitan St. Louis region. The university seeks to accomplish this overarching goal through an extensive academic support program, a college-preparatory academy for urban youth, supervision of student progress and through many community outreach and collaborative partnerships with businesses, government and educational institutions.

FACULTY CHARACTERISTICS

A review of the past five academic year load reports indicated that all of the upper division courses in Sociology have been taught by the full-time Sociology faculty; the design of the proposed degree program indicates that the percentage of courses taught by the full time Faculty should not fall below 50%.

Currently the Department of Social and Behavioral Sciences is developing plans for Undergraduate Student Research projects, under the supervision of Faculty members. The Senior Synthesis course and the Honors in Sociology courses require a close working relationship between the student and Faculty mentors.

ENROLLMENT PROJECTIONS

As noted in the Student Enrollment Projection Form [CBHE Form SE], attached, indicates a projected student FTE of 70, approximately 77% of these students being full time.

STUDENT AND PROGRAM OUTCOMES

Graduation Rate

It is expected that number of graduates at the fourth year of the program will be 10; an increase of three to four students at the fifth year. This represents a conserved estimate.

Special Skills

The design of the proposed degree program requires the student to develop skills in research methodology and statistics, undergraduate research, evaluation research, and the presentation of research findings.

Licensing or Certification

Although there have been several, very preliminary, proposals, over the years, being discussed for a "national" licensing or certification in Sociology; however, currently there no procedures for a national recognized license or certification.

National and Local Assessment

Students graduating from the University with a Bachelor of Science in Sociology will have complete their Senior Thesis and have a score on national recognized examination. The Faculty of Sociology is currently evaluation the use of either the Graduate Record Examination [GRE], Subject Examination in Sociology or the Major Field Test in Sociology developed by the Educational Testing Services.

The appropriate score will determine after pilot assessment of the students' academic program against relevant of the examinations' content and structure for assessing that program.

Placement of Graduates

Data provided by the American Sociological Association's study, "Resources on Careers in Sociology", drawn from their national surveys of job placement published in 2009, recent sociology graduates have received jobs of the following employment areas:

Business: Actuary, administrative assistant, advertising officer, computer analyst, data entry manager, human resource manager, insurance agent, journalist, labor relations officer, market analyst, merchandiser/purchaser, production manager, project manager, public relations officer, publishing officer, quality control manager, real estate agent, sales manager, sales representative

Government: Affirmative action worker, community affairs officer, environmental planner and researcher, foreign affairs service officer, human resource officer, human rights officer, legislative aide, personnel coordinator, planning officer, project manager, public health service worker, researcher, urban/regional planner,

Research: Census officer/analyst, consumer researcher, data analyst, demographer/population analyst, market researcher, social research specialist, survey researcher, systems analyst

Teaching: Academic evaluator, academic administrator, college placement worker, librarian, public health educator, public school teachers, school admissions officer, undergraduate and graduate educator and researcher

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Community Affairs: Career counselor, case worker, child development technician, community development officer, community organizer, cultural and environmental resource management officer, forensic analysis specialist, fund raising director, homeless/housing worker, housing coordinator, hospital administrator, legal representative, occupational counselor, public administrator, public health administrator, public health outreach worker, rehabilitation program worker, resident planning aide, rural health outreach worker, social assistance advocate, youth outreach worker

The American Sociological Association research indicates 8.4% unemployment rate in individuals with degrees in Sociology; it is reasonable to assume that the types of employment and employment potential in the State of Missouri should be consistent with the national projections. This position was restated in the American Sociological Association "Moving Toward Recovery: Finding from the 2010 Job Bank

Accreditation

Harris-Stowe became a member of the Missouri University and Colleges since 1979, every accreditation visit by the North Central Association Commission on Accreditation of College and Universities [now known as the Higher Learning Commission of the North Central Association Commission on Accreditation of College and Universities] have recommended the various programs at Harris-Stowe State University to receive full accreditation. The University is scheduled for an accreditation visit by Higher Learning Commission during the Spring Semester - 2011. The University has advised the Commission of the submission of this application for the Bachelor of Science in Sociology to the Coordinating Board of Higher Education.

STUDENT ENROLLMENT PROJECTIONS
[CBHE Form SE]

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Harris-Stowe State University

| Year | AY 2014-15 | AY 2015-16 | AY 2016-17 | AY 2017-18 | AY 2018-19 |
|-----------|------------|------------|------------|------------|------------|
| Full Time | 20 | 36 | 48 | 48 | 52 |
| Part Time | 10 | 18 | 25 | 25 | 28 |
| Total | 30 | 54 | 73 | 73 | 80 |

The student enrollment projections are based on the assumptions:

1. that the Department Faculty would be able to recruit 5% of the projected incoming First-Time Full-Time students to the Degree Program.
2. that the adjustment are made to the 2nd through 5th Academic years for projected retention rate of 80% and the continuing recruitment rate of 5% of the referenced incoming Freshman class.
3. that the adjustment to the Sociology student body for Academic Years 2017-18 and 2018-19 reflect the accepted gradation of the Senior Class.

The projections for student enrollment are conserved; reflecting the lowest baseline projection. In addition, the projection design was restrict to only First-Time Full-Time students and omitted potential transfer students from within the University and from external sources. In addition, the University is currently provide course work that would support the proposed Degree Program in Sociology. Over the past ten years, an average of 50 students a semester enrolled in upper division sociology courses.

FINANCIAL PROJECTIONS
[CBHE Form FP]

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Harris-Stowe State University

Page 2 and 3 of this CBHE Form provide the expense and revenue statements pertaining to the proposed Degree Program in Sociology. Based on the student enrollment projects [CBHE Form SE, attached to this application] the Department Faculty and the University financial officer does not project the requirement for additional moneys from the State of Missouri or the Department of Higher Education.

The current cost factors for the delivery of courses in Sociology, such as faculty salaries, library expenses, and classroom supplies, are current, and continuing, elements of the University's yearly budget requests and the additional expenses expected by the student enrollment projections should be offset by the tuition and fee revenue from these students. The normal support services required for such a degree program are already available for the current student body.

The projections of revenue and expenses set forth on the following pages reflect a net surplus for the period of these financial projections.