



- PUBLIC
- INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov

Sponsoring Institution:

Program Title: Nursing

Degree/Certificate:

If other, please list:

Options:

Delivery Site:

CIP Classification: 51.3801

Implementation Date: 10/20/2021

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

**If no, public institutions should consult the comprehensive review process*

Is this a collaborative program? Yes No

**If yes, please complete the collaborative programs form on last page.*

Please list similar or comparable programs at Missouri public institutions of higher education.

**For public institutions only*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public only)*
- The program will be offered within the institution's CBHE approved service region. *(public only)*
- The program builds upon existing programs and faculty expertise
- The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

AUTHORIZATION

| | | |
|--|---|---|
| <input type="text" value="Katie Piacentini, Registrar"/> | <input type="text" value="Katie Piacentini"/> | <input type="text" value="10/22/2021"/> |
| Name/Title of Institutional Officer | Signature | Date |

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Freshman

- All applicants are directly admitted to the program through the Office of Admissions.
- Students interested in pursuing a Bachelor of Science in Nursing at Fontbonne University must fulfill the following requirements for consideration:
 - High school GPA of 3.0 or higher on a 4.0 scale.
 - High school or college entry-level chemistry and biology courses with a grade of C or better.
 - An official high school transcript must be submitted. Students must earn a high school diploma from an accredited school or have an acceptable score on the General Education Development Test (GED) prior to starting classes. Extracurricular activities are considered in the admission decision.

External Transfer Students

- Entry into the traditional nursing program for external transfer students is extremely limited and is wholly dependent upon space availability within the program, which in some years results in no external transfer students being admitted. In years where space is available, there may be more applicants than spots available, so entry is not guaranteed.
- All undergraduate students who have earned at least 30 credits may be eligible to apply and must fulfill the following requirements for consideration:
 - Transfer GPA of 3.0 or higher on a 4.0 scale.
 - Successful completion of Human Anatomy and Physiology 1 and 2, Microbiology, College Algebra, Statistics, and Lifespan Human Growth and Development with a grade of a C or better; transferring courses must have been taken within the last 5 years with only one repeat total of all transferring courses allowed. If extenuating circumstances cause the student to repeat more than one course, the student may request a waiver of this requirement by submitting a letter of explanation with his/her application.
 - Extracurricular activities are considered in admission decisions.

Current Students & Internal Transfer Students

- Students who enroll as new freshmen at Fontbonne University in a department other than nursing and wish to change their major to nursing will be the second group considered for admission after the students who enrolled as new freshmen in the Department of Nursing in the College of Education and Allied Health Professions at Fontbonne University and must fulfill the following requirements for consideration:
 - Minimum 3.0 cumulative undergraduate GPA
 - Minimum 3.0 cumulative GPA on core science prerequisite courses (Human Anatomy and Physiology 1 and 2, Microbiology, College Algebra, Statistics, and Lifespan Human Growth and Development)
 - Ability to demonstrate successful completion of math and science courses, preferably at Fontbonne University within the last 5 years with only one repeat total of all math and science courses allowed. If extenuating circumstances caused the student to repeat more than one course, the student may request a waiver of this requirement by submitting a letter of explanation with his/her application.

- Characteristics of a specific population to be served, if applicable.
None

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

MINIMUM REQUIREMENTS

- Master's Degree in Nursing
- Experience as a nurse (2-5 years)
- Current RN and BLS and certificate or license in area of expertise, if applicable

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

60%

- Expectations for professional activities, special student contact, teaching/learning innovation.

RESPONSIBILITIES

ACADEMIC

- Fulfills assigned teaching responsibilities.
- Incorporates sound pedagogy and andragogy into teaching activities.
- Uses technology to enhance and optimize student learning outcomes.
- Utilizes best evidence for developing teaching/learning activities.
- Designs experiences/activities that complement field-based expectations for safe, effective practitioners.
- Models professional and ethical behaviors.
- Incorporates a world view and liberal arts into the art and science of nursing.
- Develops and maintains an individual professional development plan.
- Maintains a personal program of teaching and scholarly work.
- Teaches in areas of expertise, providing instruction in the classroom, clinical setting and simulation/laboratory.
- Contributes to the development and enhancement of the curricula.
- Incorporates evidence-based activities in the learning environment.
- Maintenance of scholarly activities, such as
 - Further academic study;
 - Participation in learned societies;
 - Research and creative scholarly activities;
 - Contributions to curricular development; and/or
 - Continuing professional experience or practice.
- Actively participates in the Faculty General Assembly and faculty committees.
- Completes performance and peer review as described in the Faculty Handbook.
- Fosters peer recognition for excellence in teaching, research, and service.
- Engages in activities external to the University in support of the profession of nursing and the community.
- Provides service to the college, community, and profession, participating in course, program, and faculty related activities as required for all full-time faculty.

STUDENT ENGAGEMENT

- Advises students through feedback, coaching, remediation, and engagement.
- Participates in university faculty-student activities to build community and ensure professional acculturation.

- Adheres to professional standards of conduct and corrective action as noted in the Fontbonne Policy Manuals Volume 1 – 6.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

160

- Percent of full time and part time enrollment by the end of five years.

STUDENT ENROLLMENT PROJECTIONS

| YEAR | 1 | 2 | 3 | 4 | 5 |
|-----------|----|----|----|----|----|
| Full Time | 20 | 50 | 70 | 80 | 80 |
| Part Time | 0 | 0 | 0 | 0 | 0 |
| Total | 20 | 50 | 70 | 80 | 80 |

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
3 years = 40
5 years = 40
- Special skills specific to the program.
none
- Proportion of students who will achieve licensing, certification, or registration.
The nursing program completion rates will be 80% or higher.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

The first-time pass rate on the NCLEX-RN will be at least 92%. (MoBON reports and NCLEX program reports)

- Placement rates in related fields, in other fields, unemployed.
At least 95% of graduates will obtain a position within 12 months of program completion.
- Transfer rates, continuous study.
[Click here to enter text](#)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.

The Baccalaureate Nursing Program is approved by the **Missouri State Board of Nursing**.
Missouri State Board of Nursing

Bibi Schultz, Director of Education
 3605 Missouri Boulevard
 Jefferson City, Missouri 65109
 573.751.0080 or 417.468.1702

Fontbonne University has applied for accreditation with the **Commission on Collegiate Nursing Education (CCNE)** and is in the process of being reviewed.

The Commission on Collegiate Nursing Education
 One Dupont Circle, NW
 Suite 530
 Washington, DC 20036-120
 202.887.6791

6. Program Structure

A. Total credits required for graduation: 120

B. Residency requirements, if any:
 No additional residency requirements

C. General education: Total credits:
 44

Courses (specific courses OR distribution area and credits)

| Course Number | Credits | Course Title |
|---------------|---------|---|
| | 3 | Mission Core |
| | 3 | Diversity & Justice |
| | 6 | Written Communication |
| | 3 | Oral Communication |
| | 3 | Mathematics |
| | 4 | Management Information |
| | 1 | State and National Government |
| | 18 | Pillars of Knowledge (Social Sciences, Physical Sciences, Life Sciences, Philosophy, Literature, Fine Arts, or History) |
| | 3 | Religion |
| | | |

D. Major requirements: Total credits: 82

| Required Courses in the Major | | |
|-------------------------------|---------|---|
| Course Number | Credits | Course Title |
| CTE 210 | 2 | Introduction to Professional Nursing Practice |
| NUR 310 | 6 | Fundamentals of Professional Nursing Practice |
| NUR 320 | 5 | Health Assessment of the Professional Nurse |
| NUR 330 | 4 | Pathophysiology for the Professional Nurse |
| NUR 340 | 8 | Adult Health Nursing I |
| NUR 350 | 3 | Nursing Research and Evidence-Based Practice |
| NUR 360 | 4 | Pharmacology for the Professional Nurse |
| NUR 410 | 8 | Women's Health and Pediatric Nursing |
| NUR 420 | 4 | Mental Health Nursing |

| | | |
|---------|---|--|
| NUR 430 | 3 | Leadership, Finance, and Healthcare Policy in Professional Nursing |
| NUR 440 | 8 | Adult Nursing II |
| NUR 450 | 3 | Transitions to Professional Nursing Practice |
| NUR 460 | 5 | Community and Public Health Nursing |
| NUR 470 | 2 | Nursing Elective |
| | | |
| | | Courses Required in Other Disciplines |
| BIO 220 | 4 | Anatomy & Physiology I |
| BIO 222 | 4 | Anatomy & Physiology II |
| MTH 115 | 3 | Introduction to Statistics |
| NTR 216 | 3 | Principles of Nutrition |
| PSY 100 | 3 | Introduction to Psychology |

E. Free elective credits:

(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience:

Students complete a student teaching experience.

G. Any unique features such as interdepartmental cooperation:

[Click here to enter text](#)

7. Need/Demand

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**

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