



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Evangel University

Program Title: Athletic Training

Degree/Certificate: Masters

Options: Click here to enter text.

Delivery Site(s): Evangel University

CIP Classification: 51.0913

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: 5/2017

Cooperative Partners: Click here to enter text.

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Cathy Williams, Registrar

Cathy Williams 11/5/17

Name/Title of Institutional Officer

Signature

Date

Cathy Williams

417.865.2815 x7202

Person to Contact for More Information

Telephone

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STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	6	21	30	30	30
Part Time	0	0	0	0	0
Total	6	21	30	30	30

Please provide a rationale regarding how student enrollment projections were calculated:

Specialized accreditation required the program to select a maximum number for cohorts. Each cohort maximum was determined based on the faculty to student ratio of 14:1 or 15:1. Since specialized accreditation was awarded based on these maximums, projections were calculated as such.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Athletic training is a growing profession as evidenced by the Department of Labor's Occupational Outlook Handbook. The handbook projects that the job outlook for athletic trainers from 2014-2024 is 21% which is much faster growth than the average healthcare profession. Each year, new states mandate that athletic trainers be hired by school districts and systems which is one of the largest reasons why there is an increase in growth.
<https://www.bls.gov/ooH/healthcare/athletic-trainers.htm#tab-1>



A. Total credits required for graduation: 47

B. Residency requirements, if any: _____

C. General education: Total credits: _____

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title

D. Major requirements: Total credits: 47

Course Number	Credits	Course Title
ATEP 523	3	Principles of Therapeutic Intervention
ATEP 524	3	Introduction to Athletic Training
ATEP 533	3	Therapeutic Modalities and Lab
ATEP 536	3	Basic Athletic Training
ATEP 566	3	Assessment of Athletic Injury: Lower Extremity
ATEP 576	3	Assessment of Athletic Injury: Head, Neck, Spine and Trunk
ATEP 586	3	Assessment of Athletic Injury: Upper Extremity
ATEP 592	3	Clinical Experience I in Athletic Training
ATEP 593	3	Clinical Experience II in Athletic Training
ATEP 624	4	Administration in Athletic Training
ATEP 643	4	Rehabilitation Techniques in Athletic Training and Lab
ATEP 686	3	General Medicine and Pharmacology in Athletic Training
ATEP 690	3	Directed Research in Athletic Training
ATEP 696	3	Professional Seminar in Athletic Training
ATEP 692	3	Clinical Experience III in Athletic Training
ATEP 693	3	Clinical Experience IV in Athletic Training

E. Free elective credits:

_____ (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

1. Complete clinical experience I-IV with satisfactory performance score.
2. Complete research project in ATEP 690 and presentation of research in ATEP 696
3. Acquire candidacy status from the College of Adult and Graduate Studies.

G. Any unique features such as interdepartmental cooperation:

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Form PS – Program Structure



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Evangel University
Program Name Athletic Training Program
Date 01/04/2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

General admission and degree requirements for graduate studies are determined by a Graduate Studies Council made up of the Dean of Students and various faculty members. Careful consideration is given to all applicants. Our faculty members strive to admit students who will succeed at Evangel in a program that fits their life purpose. Students should address each of the items outlined below.

Procedure Students seeking admission to graduate studies must file with the Graduate Admissions Office:

- The completed application online
- A nonrefundable application fee of \$25
- References (Please consult with our admission's counselor to determine which of the following references should be issued.)
 - o One pastor or church leader reference
 - o One academic reference
 - o One professional (supervisor or co-worker) reference
- Note: You can issue your references through your online application by clicking the "Submit References" tab.
- Statement of Purpose (pdf) describing:
 - o Professional and academic experiences which are relevant to the field of study you have chosen
 - o Your objective for pursuing this graduate program and your career aspirations
 - o Your current spiritual growth and church involvement
- Your résumé, outlining experiences relevant to the desired graduate program.
- Any required entrance exam (GRE/MAT/Praxis II)
- Official undergraduate (and graduate if applicable) transcripts
- Bachelor's degree must be conferred prior to starting a master's program
- Preferred GPA of 3.0 or higher
- Any program-specific requirements (see below for competitive admissions requirements)
- o Psychology: submit an APA writing sample from your undergraduate coursework.
- o Secondary Teaching/School Counseling: submit two copies of each official college transcript.
- o Athletic Training submission of documented observation hours (minimum of 35).
- o Official transcripts of all undergraduate and graduate credit should be mailed to: Evangel University Admissions, 1111 N Glenstone Ave, Springfield, MO 65802
- An undergraduate GPA of 3.0 with an earned bachelor's degree from an accredited college or university

Program Competitive Admission Requirements

****1.** Before students can be admitted to the program, they must

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have a Bachelor's Degree. 2. Have a minimum cumulative GPA of 3.0 or higher. 3. Complete the necessary pre-requisite courses with a "C" or higher. a. Anatomy and Physiology with Lab I & II b. Biomechanics c. Introduction to Chemistry d. Introduction to Physics e. Introduction to Psychology f. Exercise Physiology g. Medical Terminology h. Nutrition i. First Aid and CPR certification (may acquire by any means prior to admission) 4. Students must complete an interview with the ATP faculty. This interview allows the faculty to discuss the expectations and rigors of the program, the student's perceived strengths and weaknesses, and allows the student to hear and discuss any concerns there may be about their continuance into a program such as this. 5. Students must submit a minimum of 35 hours of observational experience under the supervision of an athletic trainer certified by the BOC. These hours must be submitted before a determination can be made about admission. ** Competitive admission does not mean all students who apply to the program are admitted. Students are selected based on GPA, submission of completed admission requirements, and interview skills in individual interviews with the ATP program selection committee. Once applications are received and all components have been acquired by the graduate admissions counselor, these documents are passed along to the athletic training program director who is able to schedule interviews with students. After completion of the interview, faculty within the program collaborate about who will be admitted to the athletic training program. Students are notified via mail of their acceptance to the graduate school and program in athletic training.

- Characteristics of a specific population to be served, if applicable.
Not applicable

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Must have Board of Certification credentialing (ATC), Maintain licensure with the state (LAT credentialing).
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Two core faculty teach 75% of the credit hours required for the degree. One associated faculty member teaches 12.5% of the credit hours required for the degree. One adjunct teaches 12.5% of the credit hours required for the degree.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Licensed healthcare professionals are required to maintain credentialing at both the national and state levels to continue to teach within the athletic training program. This

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involves a minimum of 50 hours of continuing education for athletic trainers over two years.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
63
- Percent of full time and part time enrollment by the end of five years.
100%

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
Three- 21 Five-63
- Special skills specific to the program.
<http://caate.net/wp-content/uploads/2015/12/2012-Professional-Standards.pdf>
- Proportion of students who will achieve licensing, certification, or registration.
100%
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
75%
- Placement rates in related fields, in other fields, unemployed.
100%
- Transfer rates, continuous study.
None at this time

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
Commission on Accreditation of Athletic Training Education (CAATE)- substantive change approved December 21, 2016

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6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*.
Alumni surveys- Given at one year post graduation and five years post graduation
- Expected satisfaction rates for employers, including timing and method of surveys.
Employer surveys- Given at one year post graduation

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Evangel University has already received accreditation by CAATE which establishes the highest level of education standards for athletic training programs.