



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

02/09/2022

Institution

Evangel University

Site Information

Implementation Date:

8/1/2015 12:00:00 AM

Added Site(s):

Selected Site(s):

Evangel University, 1111 N. Glenstone, Springfield, MO, 65802

CIP Information

CIP Code:

130401

CIP Description:

A program that focuses on the general principles and techniques of administering a wide variety of schools and other educational organizations and facilities, supervising educational personnel at the school or staff level, and that may prepare individuals as general administrators and supervisors.

CIP Program Title:

Educational Leadership and Administration, General

Institution Program Title:

Doctor of Education in Educational Leadership, Curriculum & Instruction

Degree Level/Type

Degree Level:

Doctoral Degree (Research PhD)

Degree Type:

Doctor of Education (EDD)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Hybrid

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

Provide official results of required entrance examinations.



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Specific Population Characteristics to be served:

This program is designed to help students pursue career advancement as a curriculum specialist, assessment officer, building-level or central office school leader, university professor, or administration. They may also pursue certification as a K-12 school superintendent upon successful course completion.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

1. Hold an earned master's degree from an accredited college or university. 2. Earned a cumulative grade point average of 3.0 or better in their master's program coursework.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

50%

Expectations for professional activities, special student contact, teaching/learning innovation:

Program can be completed fully online or through a blended delivery of online and seated courses.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 2	Part Time: 2	
Year 2	Full Time: 5	Part Time: 3	
Year 3	Full Time: 5	Part Time: 5	Number of Graduates: 2
Year 4	Full Time: 6	Part Time: 6	
Year 5	Full Time: 15	Part Time: 10	Number of Graduates: 5

Percentage Statement:

25.00

Program Accreditation

Institutional Plans for Accreditation:

Already approved by the Higher Learning Commission.

Program Structure

Total Credits:

50

Residency Requirements:

May except up to 15 hours of transfer credit.

General Education Total Credits:

0

Major Requirements Total Credits:

50

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
EDL 709	3	Resource Management
EDL 755	3	Effective Learning



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EDL 729	3	Data Analysis for School Improvement
EDL 781	3	Leadership Seminar
EDL 751	3	Advanced Curriculum and Design
EDL 723	3	Research Methods and Statistics
EDL 720	2	Introduction to Dissertation Research
EDL 713	3	Multicultural Competence
EDL 761	3	Educational Funding
EDL 705	3	Ethics and Decisions of School Leaders
EDL 702	1	Leadership Seminar
EDL 701	1	Leadership Seminar
EDL 790	1	Dissertation Seminar and Proposal
EDL 711	3	Advanced Supervision
EDL 759	3	Contemporary Issues in Curriculum and Instruction
EDL 757	3	Differentiating Curriculum and Instruction
EDL 733	3	Teacher as Leader
EDL 796	3	Dissertation Directed Research

Free Elective Credits:

0

Internship or other Capstone Experience:

No thesis, internship, or capstone is required. Dissertation is required instead.

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Cross

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DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP, CURRICULUM, AND INSTRUCTION

Educators with a deep understanding of leadership, curriculum, and instruction positively shape the future of education.

Evangel University's Doctor of Education in Educational Leadership, Curriculum, and Instruction equips you to be an effective educational administrator or instructional leader. Graduates of this rigorous program are prepared for K-12 school district central office and building administrative positions including superintendent, assistant superintendent, director of operations, director of curriculum development and assessment, and instructional leadership. The Ed.D. is a terminal degree that allows K-12 building leaders to obtain continuing administrative certification and provides coursework that leads to state superintendent certification. If your goal is to make an impact at the collegiate level, this degree will prepare you for university teaching and administrative positions. The program features:

- ▼ Opportunity to complete the course sequence with peers through a cohort model
- ▼ Preparation for complex and challenging roles in school leadership
- ▼ Emphasis on developing advanced skills in leadership, curriculum design, and effective instruction

Prerequisites:

- ▼ Master's degree from a regionally accredited college or university
- ▼ GPA of 3.0 or better in master's program coursework
- ▼ Official results of required entrance examinations

Program starts: Fall

Program format: Blended or fully online

Program credits: 50; potential to transfer up to 15 credit hours for coursework beyond a master's degree

Tuition: \$600 per credit for 2020-2021

ADMISSION REQUIREMENTS

Online application; Resume; Statement of purpose; Official college transcript(s); Background check (*required for practicums and internships*); Two references



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For More Information

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Course Sequence – Evangel University

Doctor of Education in Educational Leadership, Curriculum and Instruction

COURSE	CREDITS	TERM
EDL 709 Resource Management	3	Fall
EDL 713 Multicultural Competence	3	Fall
EDL 729 Data Analysis for School Improvement	3	Spring
EDL 757 Differentiating Curriculum & Instruction	3	Spring
EDL 701/702 Leadership Seminar (On-Site Summer Residency)	1	Summer
EDL 705 Ethics & Decisions of School Leaders	3	Summer
EDL 761 Educational Funding	3	Summer
EDL 755 Effective Learning	3	Fall
EDL 759 Contemporary Issues in Curriculum & Instruction	3	Fall
EDL 733 Teacher as Leader	3	Spring
EDL 781 Leadership Internship	3	Spring
EDL 701/702 Leadership Seminar (On-Site Summer Residency)	1	Summer
EDL 711 Advanced Supervision	3	Summer
EDL 720 Introduction to Dissertation Research	2	Summer
EDL 723 Research Methods & Statistics	3	Fall
EDL 751 Advanced Curriculum & Design	3	Fall
EDL 790 Dissertation Seminar and Proposal	1	Spring
EDL 796 Dissertation Directed Research	3	Spring
EDL 796 Dissertation Directed Research	3	Spring
EDL 796 Dissertation Directed Research	1	Subsequent Terms until dissertation successfully defended

Total Credit hours 50



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