



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

03/12/2021

Institution

Evangel University

Site Information

Implementation Date:

8/25/2021 12:00:00 AM

Added Site(s):

Selected Site(s):

Evangel University, 1111 N. Glenstone, Springfield, MO, 65802

CIP Information

CIP Code:

131001

CIP Description:

A general program that focuses on the design and provision of teaching and other educational services to children or adults with special learning needs or disabilities, and that may prepare individuals to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling, and applicable laws and policies.

CIP Program Title:

Special Education and Teaching, General

Institution Program Title:

Special Education

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation

Special Admissions Procedure or Student Qualifications required:

N/A



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Specific Population Characteristics to be served:
n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Reflected in coursework.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
Estimated 70%

Expectations for professional activities, special student contact, teaching/learning innovation:
None except what is reflected in course work.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 2	Part Time: 0	
Year 2	Full Time: 6	Part Time: 0	
Year 3	Full Time: 8	Part Time: 0	Number of Graduates: 0
Year 4	Full Time: 10	Part Time: 0	
Year 5	Full Time: 12	Part Time: 0	Number of Graduates: 4

Percentage Statement:
98.00

Program Accreditation

Institutional Plans for Accreditation:
Regional Accreditation--Higher Learning Commission
National Council for Accreditation of Teacher Education (CAEP)

Program Structure

Total Credits:
124

Residency Requirements:
50% of credits earned toward the degree program

General Education Total Credits:
60

Major Requirements Total Credits:
72

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
EDUC 333	4	Methods of Teaching Elem. math
EDUC 333	1	Level II Field Experience
EDUC 381	2	Intern/Disabilities/CCII



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

EDUC 487	3	Special Education Evaluation of Abilities and Achievement
EDUC 225	3	Intro to Curriculum & Instr.
EDUC 351	3	Analysis & Correction of Reading Difficulties
EDUC 329	3	Interdisciplinary Learning
EDUC 371	1	Level II Field Experience
EDUC 434	3	Assessment & Data-Based Decision Making
EDUC 451	3	ELA Methods for Elementary Education
EDUC 220	1	Level I Field Experience
EDUC 271	3	Education of the Exceptional and English Lang. Learner
EDUC 337	3	Language Development
EDUC 427	2	Seminar in Student Teaching
EDUC 375	2	Special Education Transition Processes and Career Readiness
EDUC 320	3	Intro to Disabilities I
EDUC 345	2	Special Education Resources and Family Engagement
EDUC 380	3	Methods/Disabilities
EDUC 453	1	Level II Field Experience
EDUC 251	3	Foundations of Lang. and Literacy
EDUC 321	2	Intern/Disabilities/CCII
EDUC 421	3	Effective Engagement of the Learner
EDUC 370	3	Science & Social Studies for Teachers
EDUC 437	12	Student Teaching
EDUC 226	3	Instructional Strat. & Tech. in Elementary

Free Elective Credits:

0

Internship or other Capstone Experience:

Reflected in above course work--student teaching

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: Connie
Cross

Email: crossc@evangel.edu

Phone: 417-865-2815

Education Program: Special Education(K-12) / Elementary(1-6)

University Writing Proficiency and Placement Information				
Writing Proficiency earned by . . . circle one: ENGL 111 ACT/SAT/CLT (Score:) AP CLEP IB				
ACT English ≥ 26 or SAT Writing/Language (W/L) ≥ 33, CLT Writing/Grammar (W/G) ≥ 32: Student is proficient. Enroll in Effective Communication option. Refer to each term's "Core Options" document for available choices.				
If transfer student has ENGL 111 composition only, enroll in a 200-level Effective Communication course.				
If transfer student has a 200-level (or above) composition course, check for Speech course. If no Speech listed, enroll in COMM 211.				
If transfer student has a 200-level composition course AND a Speech course, he or she is proficient.				
If student has no test scores, enroll in ENGL 102.				
ACT English = 24-25, SAT W/L 31-32, CLT W/G 30-31: take Writing Step-Up Exam in first semester.				
ACT English 20-23, SAT W/L 28-30, CLT W/G 24-29: ENGL 111	3	Wellness Proficiency		
ACT English 16-19, SAT W/L 23-27, CLT W/G 19-23: ENGL 102	2	EXER 101 Lifetime Health Awareness		1
ACT English ≤ 15, SAT W/L ≤ 22, CLT W/G ≤ 18: ENGL 100	1			
Core Curriculum Requirements				
	Cr	<input checked="" type="checkbox"/>		Cr <input checked="" type="checkbox"/>
EDUC 100 University Seminar	1		BIOL 101 Biological Science w/Lab [Science]	4
BIBL 111 Essential Christianity	3		GSCI 115 Physical Science w/Lab [Science]	4
BIBL 115 Old Testament Literature	3		PSYC 233 or PSYC 237 [Healthy Relationships]	3
BIBL 116 New Testament Literature	3		FIN 138 Personal Finance	3
BIBL 360 - 379 Book Study (WPR)*	3		GOVT 170 Intro to Am. Gov. [Historical Inquiry]	3
THEO 320 Pentecost	3		HIST 111 or HIST 112 Am. History [Historical Inquiry]	3
ICST 350 Global Connections*	3		GEOG 211 Wrld Rgnl Geography [Beh/Soc Sci]	3
Humanities option*	3		EDUC 330 Children's Literature [Reading & Imag]	3
Artistic Expression Option*	3		MATH 120 Math for Teachers I	2
Effective Communication Option (WPR)** [See Above]	3		MATH 121 Math for Teachers II	3
*Refer to each term's "Core Options" document for available choices			**ENGL/COMM 205 or 341; ENGL 211, 212 or 236	
WPR=Writing Proficiency Required: ENGL 111 or ACT English > 26			If student has ENGL 201 in transfer, enroll in COMM 211	
Total Core Curriculum Requirement Credits				60
BS Requirements				
	Cr	<input checked="" type="checkbox"/>		Cr <input checked="" type="checkbox"/>
Additional Science 1	3		Additional Science 2	3
Major Requirements				
Courses Taken Concurrently	Cr	<input checked="" type="checkbox"/>	Special Education Requirement	Cr <input checked="" type="checkbox"/>
EDUC 220 Level I Field Experience [1]	1		EDUC 370 Science & Social Studies for Teachers	3
EDUC 225 Intro to Curriculum. & Instr. Planning[1]	3		EDUC 371 Level II Field Experience [Teaching]	1
EDUC 226 Instructional Strat. & Techn. In Elementary	3		EDUC 375 Special Education Transition Processes and Career Readiness (Spring Only)	2
EDUC 251 Foundations of Language and Literacy	3		EDUC 380 Methods/Disabilities (Spring Only)	3
EDUC 271 Education of The Exceptional and English Language Learner	3		EDUC 381 Intern/Disabilities/CCII (Spring Only) HS SpEd	2
EDUC 320 Intro to Disabilities I (Fall Only)	3		EDUC 487 Special Education Evaluation of Abilities and Achievement (Fall Only)	3
EDUC 321 Inter/Disabilities/CCI (Fall Only) Elem SpEd	2		EDUC 434 Assessment & Data-Based Decision Making [Statistics Core Requirement]	3
EDUC 329 Interdisciplinary Learning	3		EDUC 451 ELA Methods for Elementary Education	3
EDUC 331 Level II Field Experience [Math]	1		EDUC 453 Level III Field Experience [ELA]	1
EDUC 333 Methods of Teaching Elem. Math	4		EDUC 421 Effective Engagement of the Learner	3
EDUC 337 Language Development (Fall Only)	3		EDUC 427 Seminar In Student Teaching [2]	2
EDUC 345 Special Education Resources and Family Engagement (Spring Only)	2		EDUC 437 Student Teaching [2]	12
EDUC 351 Analysis & Correction of Reading Difficulties	3		Total Professional Education Requirement Credits	
				72
Minimum total credits to graduate				124

Name: _____ Date: _____ Advisor: _____

Fall 2020

Optional Minor Area					
Optional academic minor of at least 18 credit hours; can include hours listed in Core Requirements.					
Minor:					
	Cr	<input checked="" type="checkbox"/>		Cr	<input checked="" type="checkbox"/>
Emphasis Credits					
Total Credits					
[1] EDUC 225 (Intro to Curr. & Instr. Planning) and EDUC 220 (Level I Field Experience) must be taken concurrently. [2] EDUC 427, EDUC 437 must be taken during student teaching semester.					

Admitted to teacher education
 Student teaching papers signed
 Graduation papers signed
 MoCA completed

I have read the Education section of the catalog pertaining to my major, have read the Teacher Education Handbook, and have reviewed this degree sheet with my advisor and have been advised of my responsibility in completing requirements for graduation.

Evangel's degree in Special Education and Elementary Education prepares graduates for licensure/certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirement within a state of planned practice.

Student's Signature

Date

Advisor's Signature

Date