

- PUBLIC
 INDEPENDENT



- SAVE
SUBMIT
ATTACH
SHOW ATTACHMENTS

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Evangel University

Community Relief and Development

Program Title: _____

Degree/Certificate: BS-Bachelor of Science If other, please list: _____

Options: _____

Delivery Site(s): Evangel University

44.0201

CIP Classification: _____

**CIP Code can be cross-referenced with programs offered in your region on [MDHE's program inventory](#).
[Click here for link to NCES CIP site.](#)*

Implementation Date 08/25/2021 *please use MM/YY date format.*

Is this a new off-site location? No Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

**If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes No *If yes, please complete the collaborative programs form on page 6.*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

Connie Cross, Registrar

1/13/2021

Name/Title of Institutional Officer

Signature

Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1–5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

No special preparation will be required. ACT/SAT scores not required.

- Characteristics of a specific population to be served, if applicable.

Not applicable.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

No special requirements.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term “full time faculty” (and not FTE) in your descriptions here.

Estimated 20-40% full-time faculty will teach program courses.

- Expectations for professional activities, special student contact, teaching/learning innovation.

Student will receive hands-on experience in professional activities via EU's Center for Compassion and Convoy of Hope

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

22.4

- Percent of full time and part time enrollment by the end of five years.

1-2% of total Evangel University full-time and part-time enrollment by the end of five years projected.

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	4	8	12	16	20
PART TIME	2	4	4	8	8
TOTAL	6	12	18	24	28

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

12 at five-years after implementation.

- Special skills specific to the program.

Training students to think and communicate and solve human needs through a faith-based compassion ministry

- Proportion of students who will achieve licensing, certification, or registration.

0

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

Not applicable--no standardized test is required.

- Placement rates in related fields, in other fields, unemployed.

Unknown.

- Transfer rates, continuous study.

Unknown.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

Regional Accreditation--The Higher Learning Commission--no plans for a specialized accreditation.

6. Program Structure

- A. Total credits required for graduation: 124
- B. Residency requirements, if any: 50% of credits earned toward the degree program is planned.
- C. General education: Total credits: 79

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
GNSA 200-4	3	Adult Studies Seminar
ENGL 110	3	English
ENGL 121	3	
	6	Social Sciences
	4	Natural Science
	6	Humanities
BIBA 111-4	3	Essential Christianity
	3	Bible (New Testament)
	3	Bible
	3	B. S Course (Science, Computer Science, Geography, etc.)
General Ed. Electives	36	

- D. Major requirements: Total credits: 45

Course Number	Credits	Course Title
CRDA 325	3	Theology of Compassion
CRDA 330	3	Domestic Disaster Services
CRDA 334	3	Working with the Poor and Suffering
CRDA 340	3	Conflict Management and Negotiation
CRDA 356	3	International Disaster Services
CRDA 362	3	Health Management in Global Settings
CRDA 410	3	Working with Refugees and Migrant Populations
CRDA 426	3	Public Policy and Advocacy
CRDA 433	3	Criss Psychological Management
CRDA 436	3	Children in Crisis
CRDA 448	3	Applied Sustainability
CRDA 468	3	Leading Compassion Projects
	9	3 hours in track: Business Management, Behavioral Health, or Church

- E. Free elective credits: 79 General Education, of which 36 are free electives. (43 Gen Ed required + 36 electives=79 Total)
(sum of C, D, and E should equal A)
- F. Requirements for thesis, internship or other capstone experience: Not applicable
- G. Any unique features such as interdepartmental cooperation: Theology & Global Church Min./Intercultural Stud

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.