



New Program Report

Date Submitted:

05/19/2020

Institution

Drury University

Site Information

Implementation Date:

8/17/2020 12:00:00 AM

Added Site(s):

Selected Site(s):

Drury University, 900 N. Benton Avenue, Springfield, MO, 65802

CIP Information

CIP Code:

520213

CIP Description:

A program that focuses on leadership skills that can be applied to a business, government, non-profit, or educational setting. Includes instruction in organizational planning, dynamics of leadership, finance, team building, conflict resolution and mediation, communication and other management skills.

CIP Program Title:

Organizational Leadership

Institution Program Title:

Masters in Integrative Leadership

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Arts (MA)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Hybrid

Student Preparation

Special Admissions Procedure or Student Qualifications required:

N.A.

Specific Population Characteristics to be served:

n/a



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

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Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Preferred Qualifications:

- Doctoral degree in a field related to communication, organizational leadership, public administration, or similar.

Minimum Qualifications for Adjuncts Without a Terminal Degree:

- Master's degree in a related field related (see above).
- If masters is not in a related field, additional 18 course hours in human related field.
- Recent college level teaching experience demonstrating expertise in the given content area.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Approximately 20% of the courses will be taught by full time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty are expected to engage in professional activities in their fields, demonstrated leadership, and/or achievement of relevant credentials to enhance practitioner status.

Faculty teaching online courses will be expected to supplement LMS resources with appropriate platforms to create connections with students. Courses will feature a combination of case studies, discussion groups, individual presentations, and multi-media materials to support student learning.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 15	Part Time: 5	
Year 2	Full Time: 20	Part Time: 5	
Year 3	Full Time: 30	Part Time: 10	Number of Graduates: 45
Year 4	Full Time: 35	Part Time: 10	
Year 5	Full Time: 40	Part Time: 10	Number of Graduates: 75

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

N.A.

Program Structure

Total Credits:

30

Residency Requirements:

n/a

General Education Total Credits:

0

Major Requirements Total Credits:

6

Course(s) Added



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COURSE NUMBER	CREDITS	COURSE TITLE
MILE 700	3	Integrative Connections II: Capstone Project
MILE 600	3	Integrative Connections I: Research and Project Planning

Free Elective Credits:

24

Internship or other Capstone Experience:

MILE 700 Integrative Connections II: Capstone Project (3 credit hours) This course is the culminating experience of the masters program. Students will design and complete an applied capstone project that draws upon theoretical foundations in the disciplines in which the certificates are grounded. The project, designed to inform professional practice, will demonstrate skill in oral and written as well as competencies in research, analysis and integrative thinking.

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Curriculum – Master in Integrative Leadership

30 Credit Hours

Complete two 12-credit hour graduate certificates (focusing on leadership) from the following list:

- Business Ventures Leadership Certificate (first four classes in Drury's MBA program)
- Cybersecurity Leadership Certificate
- Data Leadership Certificate
- Instructional Technology Leadership Certificate (courses offered in Drury's M.Ed. program)
- Nonprofit Leadership Certificate (first four classes in Drury's Master in Nonprofit and Civic Leadership)
- Public Safety Leadership Certificate (first four classes in Drury's Master in Public Service and Safety Leadership)

Complete six hours of “connector” coursework:

- **MILE 600 Integrative Connections I: Research and Project Planning** (3 credit hours).
This course introduces students to the process of designing an applied research project that satisfies a question or problem in an organizational or community context. Upon completion of the course, students will have a foundation for developing an in-depth project that demonstrates an integrative approach to leadership and problem-solving.
- **MILE 700 Integrative Connections II: Capstone Project** (3 credit hours)
This course is the culminating experience of the master's program. Students will design and complete an applied capstone project that draws upon theoretical foundations in the disciplines in which the certificates are grounded. The project, designed to inform professional practice, will demonstrate skill in oral and written as well as competencies in research, analysis and integrative thinking.