

New Program Report

08/10/2022
Institution Cottey College
Site Information
Implementation Date: 9/1/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Cottey College, 1000 West Austin, Nevada, MO, 64772-1000

CIP Information

CIP Code:

540101

CIP Description:

A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration.

CIP Program Title:

History, General

Institution Program Title:

History

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Arts

Options Added:

Collaborative Program:

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Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation

Special Admissions Procedure or Student Qualifications required:

None



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Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate: Terminal degree

Estimate Percentage of Credit Hours that will be assigned to full time faculty: 100%

Expectations for professional activities, special student contact, teaching/learning innovation: Requirements stated in faculty handbook

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 1	
Year 2	Full Time: 5	Part Time: 1	
Year 3	Full Time: 5	Part Time: 1	Number of Graduates:
Year 4	Full Time: 5	Part Time: 1	
Year 5	Full Time: 5	Part Time: 1	Number of Graduates: 10

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

HLC approval has been received.

Program Structure

Total Credits:

120

Residency Requirements:

n/a

General Education Total Credits:

2/

Major Requirements Total Credits:

39

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
HIS 2xx	3	European History
HIS 112	3	US History Since 1877
HIS 350	3	Adv Historical Methods
HIS 150	3	Intro to Historical Methods
HIS 111	3	US History to 1877
HIS 490	3	Capstone Research Project



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HIS 1xx 6 World History Survey

Free Elective Credits:

15

Internship or other Capstone Experience:

HIS 490 Capstone required

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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BACHELOR OF ARTS IN HISTORY

Faculty: Professors S. Chaney (coordinator) and Firkus

Bachelor of Arts in History

The history program offers students the opportunity to study the major institutions, ideologies, philosophies, politics, culture, social features, religious beliefs, and the art and literature contributing to the development of the United States, and European and world societies. An informed awareness of historical developments will prepare students for a diverse range of careers as well as for lives of action and contribution in contemporary society. Students' learning goals in the history program involve three principle areas: critical thinking skills, communication skills, and material knowledge.

Bachelor of Arts - History Program Goals

Enriches Knowledge

Students earning the B.A. in History demonstrate a basic understanding of major events, developments, ideas, institutions, and people in world, US, and European history.

Students earning the B.A. in History demonstrate the ability to situate historical events in geographic and chronological contexts, distinguishing the past from the present.

Thinks Critically

Students earning the B.A. in History demonstrate the ability to describe past events and developments from multiple perspectives using diverse and sometimes conflicting sources.

Students earning the B.A. in History demonstrate the ability to locate and distinguish between primary and secondary sources and evaluate the perspectives and claims expressed in both.

Communicates Effectively

Students earning the B.A. in History demonstrate the ability to compose evidence-based historical narratives and arguments in a variety of media that are appropriate for the audience and context.

Bachelor of Arts in History Requirements

Course # Course Title	Cred. Hrs.	Course # Course Title	Cred. Hrs.
Foundational (9)		Electives in Major (15)	
Historical Methods and Research		History Electives	
HIS 150 Intro to Historical Methods	3	(choose 5; at least 3 at the 300-level)	
HIS 350 Advanced Historical Methods	3		
HIS 490 Capstone Research Project in History	3	HIS 125 Asian Civilization	3
24: 61: 14:		HIS 131-133 World Civs survey course not taken	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Major Subject Area (15)		HIS 202 Twentieth-Century Europe	3
		HIS/WGS 211 History of Women in America	3
US History Survey (6)		HIS 221 Native American History	3
		HIS 245 The Holocaust	3
HIS 111 United States History to 1877	3	HIS 255 Early Modern Europe, 1350-1700	3
HIS 112 United States History Since 1877	3	HIS 260 Modern Europe, 1700-1900	3
		HIS/ENV 320 American Environmental History	3
World History Survey (6)		HIS/WGS 325 Women Celebrities	3
		HIS/WGS 330 Women's Suffrage Movement	3
(choose 2)		HIS 335 Hamilton's America	3
		HIS 340 Genocide in History	3
HIS 131 World Civilizations to 1500	3	HIS 345 Modern Political Revolutions	3
HIS 132 World Civilizations Since 1500	3	HIS 355 Readings in History	3
HIS 133 World Since 1945	3		
		Students pursuing the B.A. in History are encoura	
European History (3)		another major or a minor, to complete an interns	hip, and to
		study abroad.	
(choose 1)			
		General Education Core	27-29
HIS 202 Twentieth-Century Europe	3	Program Requirements:	39
HIS 255 Early Modern Europe, 1350-1700	3	Minimum Hours Required for Graduation	120
HIS 260 Modern Europe, 1700-1900	3		