New Program Report

Date Submitted:
11/22/2021

Institution
Columbia College

Site Information

Implementation Date:
1/1/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Columbia College-Ft. Leonard Wood, 4904 Constitution Avenue, Fort Leonard Wood, MO, 65270

Columbia College-Jefferson City, 3314 Emerald Lane, Jefferson City, MO, 65109

Columbia College-Kansas City, 4240 Blue Ridge Blvd., Ste 400, Kansas City, MO, 64133-1702

Columbia College-Lake Ozark, 900 College Blvd, Osage Beach, MO, 65065

Columbia College-Rolla, 550 Blue's Lake Parkway, Rolla, MO, 65401

Columbia College-Springfield, 3271 East Battlefield Road, Suite 250, Springfield, MO, 65804

Columbia College-St. Louis, 4411 Woodson Rd., St. Louis, MO, 63134

Columbia College, 1001 Rogers, Columbia, MO, 65216

CIP Information

CIP Code:
190706

CIP Description:
A program that focuses on the intellectual, social, emotional, and biological development of children and the planning and design of related human services. Includes instruction in parent-child relations, parenting practices, special needs of children, parental and environmental influences on child development, external support services, and related public policy issues.

CIP Program Title:
Child Development

Institution Program Title:
Bachelor of Science in Child Development

Degree Level/Type

Degree Level:
Bachelor's Degree

Degree Type:
Bachelor of Science

Options Added:

Collaborative Program**:**
N

New Program Report

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:
Admission procedures and student qualifications do not exceed regular College standards.

Specific Population Characteristics to be served:
Columbia College serves traditional students in the Day Program and specializes in adult education and military education. Columbia College serves nearly 29,000 students each year in more than 30 locations.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Columbia College adheres to the credential requirements set forth by HLC for all faculty member. Columbia College requires instructors to have at least a Master's degree from a regionally accredited institution in the subject to be taught, with relevant coursework and/ or professional experience directly related to the course. In exceptional circumstances, special certification or extraordinary work experience may compensate the absence of certain academic credentials.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
Full-time faculty teach 12 credit hours or less in a given session. Adjunct faculty can teach no more than 9 credit hours in a given session, and no more than 6 in-seat credit hours a session.

Expectations for professional activities, special student contact, teaching/learning innovation:
Full-time faculty members are required to have 3 hours a week of office hours designated for their students. Faull-time faculty members are required to participate in professional development. Adjunct faculty members are required to provide contact information to students.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 5	
Year 2	Full Time: 10	Part Time: 10	
Year 3	Full Time: 15	Part Time: 15	Number of Graduates: 0
Year 4	Full Time: 20	Part Time: 20	
Year 1	Full Time: 5	Part Time: 5	
Year 2	Full Time: 10	Part Time: 10	
Year 3	Full Time: 15	Part Time: 15	Number of Graduates: 0
Year 4	Full Time: 20	Part Time: 20	

New Program Report

Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	
Year 3	**Full Time:** 15	**Part Time:** 15	**Number of Graduates:** 0
Year 4	**Full Time:** 20	**Part Time:** 20	
Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	
Year 3	**Full Time:** 15	**Part Time:** 15	**Number of Graduates:** 0
Year 4	**Full Time:** 20	**Part Time:** 20	
Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	
Year 3	**Full Time:** 15	**Part Time:** 15	**Number of Graduates:** 0
Year 4	**Full Time:** 20	**Part Time:** 20	
Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	
Year 3	**Full Time:** 15	**Part Time:** 15	**Number of Graduates:** 0
Year 4	**Full Time:** 20	**Part Time:** 20	
Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	
Year 3	**Full Time:** 15	**Part Time:** 15	**Number of Graduates:** 0
Year 4	**Full Time:** 20	**Part Time:** 20	
Year 1	**Full Time:** 5	**Part Time:** 5	
Year 2	**Full Time:** 10	**Part Time:** 10	

New Program Report

Year 3	Full Time: 15	Part Time: 15	Number of Graduates: 0
Year 4	Full Time: 20	Part Time: 20	
Year 5	Full Time: 20	Part Time: 20	Number of Graduates: 10

Percentage Statement:
n/a

Program Accreditation

Institutional Plans for Accreditation:
N/A

Program Structure

Total Credits:
120

Residency Requirements:
n/a

General Education Total Credits:
42

Major Requirements Total Credits:
36

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
CDEV 291	3	Early and Middle Childhood
CDEV 495	3	Senior Seminar in Child Development
CDEV 290	3	Infants and Toddlers
EDUC 390	3	Education and Psychology of the Exceptional Child
CDEV 318	3	Community Partnerships to Support WholeChild Development
CDEV 324	3	Observation and Assessment of Young Children
EDUC 280	3	Language Acquisition and Emergent Literacy
CDEV 312W	3	Integrated Curriculum for Children
EDUC 392	3	Adolescent Psychology
CDEV 316	3	Engaging Families as Educational Partners
CDEV 106	3	Child Health, Nutrition, and Safety
CDEV 314	3	Motor Development and Play

New Program Report

Free Elective Credits:

18

Internship or other Capstone Experience:

Culminating Evaluative Experiences: all students must completeCDEV 495 - Senior Seminar in Child Developmentwith a grade of C or higher.

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: DUSTI
SCHNEDLER

Email: dschnedler@ccis.edu

Phone: 573-875-3960

Child Development, B.S.

General Education Requirements (42 sem. hrs)

COLL 133 General Education Foundations Seminar
ENGL 133W First-Year Writing Seminar

Ethics Course Requirement

***Must include PHIL 330 Ethics if not pursuing teacher certification.

EDUC 200 Law, Ethics, and Education
[Right]   **or**
PHIL 330 Ethics
[Right]   ***

Core Requirements (36 sem. hrs)

All must be completed with a grade of C or higher. Courses in the major cannot be taken Pass/Fail.

CDEV 106 Child Health, Nutrition, and Safety
EDUC 280 Language Acquisition and Emergent Literacy
CDEV 290 Infants and Toddlers
CDEV 291 Early and Middle Childhood
CDEV 312W Integrated Curriculum for Children
CDEV 314 Motor Development and Play
CDEV 316 Engaging Families as Educational Partners
CDEV 318 Community Partnerships to Support Whole
Child Development
CDEV 324 Observation and Assessment of Young Children
EDUC 390 Education and Psychology of the Exceptional
Child
[After]
EDUC 392 Adolescent Psychology
[Right]   **or**
PSYC 392 Adolescent Psychology
[After]
CDEV 495 Senior Seminar in Child Development

Program Electives (w/o certification) (18 sem. hrs)

EDUC 100 Introduction to Education
[After]

EDUC 102 Teaching and Learning Elementary Mathematics from an Advanced Perspective

[Right]   **or**

MATH 102 Teaching and Learning Elementary Mathematics from an Advanced Perspective

[After]

EDUC 200 Law, Ethics, and Education

EDUC 220 Methods of Teaching English Learners

[After]

EDUC 230 Educational Psychology

[Right]   **or**

PSYC 230 Educational Psychology

[After]

EDUC 270 Literature for Children and Adolescents

EDUC 300 Techniques of Teaching

EDUC 311 Classroom and Behavior Management Techniques

[Right]   *

EDUC 321 Teaching Reading and Language Arts to Pre-school Children

[Right]   *

EDUC 322 Educational Measurement and Assessment

[Right]   *

EDUC 328 The Early Childhood Educational Environment

[Right]   *

EDUC 335 Teaching Creative Arts and Movement to Children

[Right]   *

EDUC 337W Teaching Language Arts in Middle and Elementary Schools

[Right]   *

EDUC 352 Teaching Science to Elementary Children

[Right]   *

EDUC 353 Administration of Early Childhood Programs

[Right]   *

EDUC 354 Teaching Social Studies to Elementary Children

[Right]   *

EDUC 355 Teaching Math and Science to Young Children

[Right]   *

EDUC 358 Teaching Mathematics in the Elementary School

[Right]   *

[After]

CDEV 499 Internship

HUMS 340 Working with Families

HUMS 345 Working with Communities and Organizations

HUMS 390 Child Welfare

[After]

PSYC 235 *Social Psychology

[Right]   **or**

SOCI 235 *Social Psychology

[After]

PSYC 260 Introduction to Applied Psychology

PSYC 270 Psychology of Emotion

SOCI 210 The Sociology of Gender

SOCI 331 Juvenile Delinquency

[After]   *course requires admission to the Teacher Certification
           Program*

General Electives (24 sem. hrs)

Total Semester Hours: 120

Culminating Evaluative Experiences: all students must complete **CDEV 495 – Senior Seminar in Child Development with a grade of C or higher.**