



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): University of Central Missouri

Program Title: Anthropology

Degree/Certificate: Bachelor of Science

Options: Click here to enter text.

Delivery Site(s): University of Central Missouri main campus

CIP Classification: 450201

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: Fall (August) 2016

Cooperative Partners: Click here to enter text.

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Kim Andrews, Vice Provost

03/28/2016

Name/Title of Institutional Officer

Signature

Date

Dr. Jeffrey Yelton

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Person to Contact for More Information

Telephone

2. Anthropology Program Rationale

The University of Central Missouri currently allows students to design Individualized Majors. Specifically, we have helped students design Individualized Majors in Anthropology. We have had growing success in meeting student demand: three students graduated with the individualized Anthropology degree in December 2015, and a fourth will graduate in May 2016. We have twelve students who have submitted individualized requests, and fourteen additional students who plan to major in Anthropology, once approved. However, the process of designing an Individualized major is cumbersome and off-putting to some students. The lack of a recognized major limits regional recruitment. Individualized majors are not in the Degree Audit system, making it difficult for students to track their academic progress and for faculty to advise those students.

The Individualized major program has reached critical mass. The faculty already teaches, supports, and advises in every component necessary to deliver a catalog Bachelor of Science in Anthropology, so there will be no additional costs. As the Anthropology program has continued to grow and become more standardized, we have met all University reporting procedures. The program already files annual and five-year program reviews, HLC and CQIP self-study reports, and is in the Tk20 system; we are the only UCM individualized major with that level of reporting. For the benefits of our students, the growth of our program and the service to our discipline on a regional and national basis, the University of Central Missouri seeks to transform the individualized major into a standardized Bachelor of Science in Anthropology degree.

- There is growing demand for the major, as noted in Sections 3 and 4. Besides growth in the number of declared Individualized Majors in Anthropology, we have gathered survey information from 272 high school students who are prospective UCM applicants and from 125 UCM Freshmen, who have not yet declared majors. Recent national studies also indicate increases in the number of majors and credit hours generated in Anthropology. Our projections (Section 3) are that if we can grow the program by net annual increase of five students, we will have between 45-50 majors after 5 years.
- As explained in Section 5, there is no duplication of the degree program with other universities in western Missouri. That lack of competition will help us market the program in regional high schools.
- We have carefully planned the structure of the program, as outlined in Section 6. The program requires 42 hours in Anthropology. These hours include a capstone and a course involving structured learning outside of the classroom, such as internship or archaeological field school.
- The program is fiscally viable. UCM Anthropology faculty members generate relatively high levels of credit hours, the tuition for which is well above the costs of their salary and benefits, as documented in Section 7.

- Over several years of self-study, we have identified program outcomes, developed assessments, tracked student success, collected exit-survey data, and tracked graduate success, as documented in Sections 8 and 9. Anthropology majors will complete four program assessments, including the university General Education Assessment.
- The University of Central Missouri is well prepared to support the program, as discussed in Section 10. Students are involved with anthropological collections in the University Archives and Museum, an archaeological field school program on a University property, an international study tour program evaluating archaeological museums in England, a dedicated lab for student research, and an ongoing lecture series.

The three faculty members in Anthropology teach a rotation of 20 courses, over fall, spring, and summer semesters. Total credit hours generated for Academic Year 2014-2015 was 1723 with an average of 574.33 credit hours per faculty member. Credit hours are generated from multiple sections of three anthropology courses in the UCM General Education system, students pursuing individualized majors and minors in anthropology, and students from other degree programs (e.g., International Studies, Social Science Education) who take our upper-level courses as requirements or recommended electives.

As part of our service to students, we provide high-impact learning experiences in the classroom and as part of co-curricular mentoring. Our upper-level courses include museum internships, archaeological field schools, and study tours to analyze international museums and archaeological interpretations. Our mentoring ranges from basic counseling (i.e., helping students prepare application packets for graduate school), to guiding special research (McNair Scholars Program, Honors College research projects), and to introducing students to career opportunities. As an example of the latter, Anthropology faculty have mentored students in presentations at the Central States Anthropological Society Annual Meeting, a division of the American Anthropology Association, each year since Fall 2008.

Marketing Plans

Our marketing plans encompass interaction with high schools in western Missouri counties that historically have produced many UCM applicants, providing information to new Freshmen who have indicated an interest in Anthropology or Social Science, full participation in University Open Option seminars for freshmen who have not yet declared a major, and including information on careers in our three General Education courses.

We are compiling a database of anthropology teachers, social studies teachers, and academic counselors from high schools in the region. We will communicate with those individuals, sending digital information about the Anthropology degree, related careers, and examples of student success. The Anthropology faculty often host public outreach events (e.g., special

presentations, visiting speakers, museum exhibits), and we can send high school personnel information of events of interest to involve their students. We can send similar digital information to incoming Freshmen who have indicated an interest in social science in their applications.

We have found that face-to-face interaction is important. We will have full participation as a major in Open Option classes that the University requires of Freshmen who have not decided on a major. One of our faculty will give brief overviews of our program and how it relates to possible careers, distribute program brochures and upcoming course information, and collect names of interested students for follow-up contact. Each semester our faculty members typically teach seven sections of General Education courses, and this have proven invaluable in reaching students who have not decided on their final major or who choose to add a second degree.



STUDENT ENROLLMENT PROJECTIONS

Year	1*	2*	3*	4	5
Full Time	26	31	36	41	46
Part Time					
Total	26	31	36	41	46

* Projections include students in process of completing a previously declared individualized major.

Please provide a rationale regarding how student enrollment projections were calculated:

We have based the projections on five past years of UCM Data Pack information and anticipated University growth, the current program growth spurt (i.e., 10 new declared individualized majors in calendar year 2015 and a 15.5% increase in Credit Hours Generated from AY 2013-2014 to AY 2014-2015), and two surveys outlined below in Section 4.

4. Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

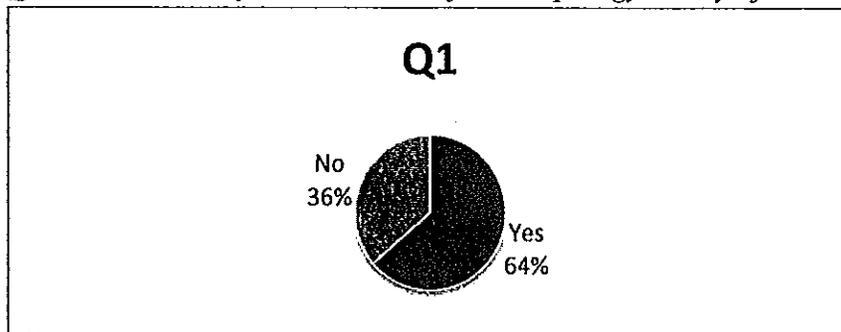
Our data come from recent sources: A survey of regional high school students, a survey of UCM students who had not yet declared a major, and national data.

We surveyed high school social studies classes in Warrensburg and Knob Noster in May 2015. These are schools, which are close to the University of Central Missouri campus and which generate relatively high numbers of applicants to the University. The purpose of the survey was to gauge potential future enrollments in Anthropology courses and the major program at UCM. The total number of collected surveys was 272. The survey stated:

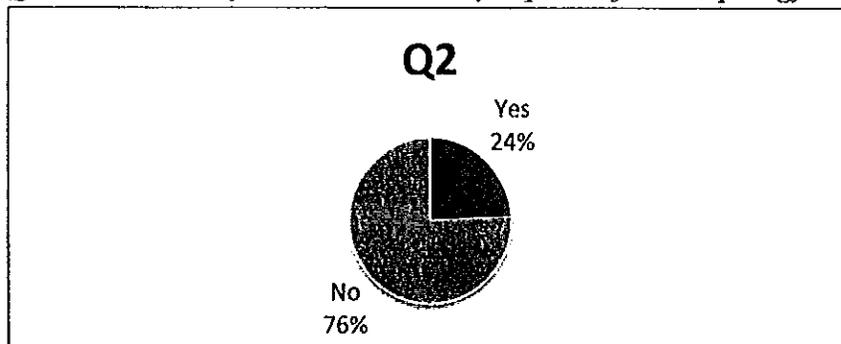
Dear Student: Anthropology is the study of humanity, and includes archaeology (excavating sites), physical/biological anthropology (working with human remains, as shown in television shows such as Bones), linguistics (the study of languages), cultural anthropology (studying living people in the places they live). It can lead to careers in museums, laboratories, police and criminal justice offices, and educational institutions.

Please answer the following questions about Anthropology.

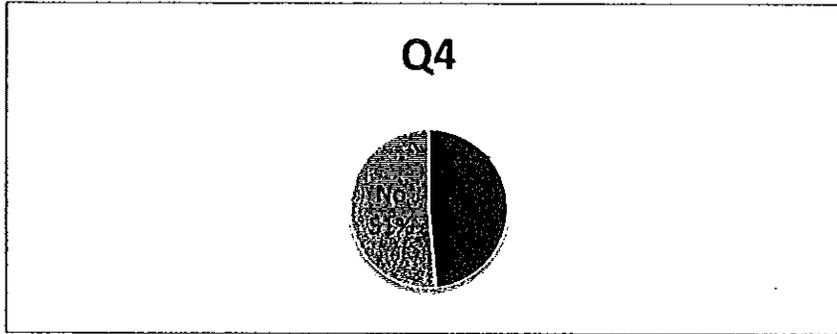
Question 1: Have you ever heard of Anthropology or any of its subfields?



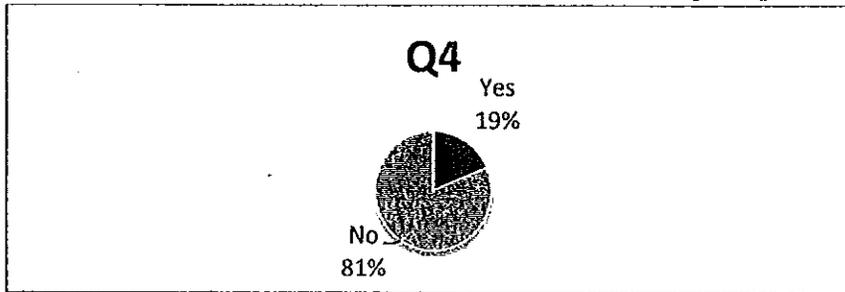
Question 2: How you ever studied any aspects of Anthropology?



Question 3: Would you be interested in taking classes about Anthropology in college?



Question 4: Would you be interested in getting a college degree in Anthropology?



The survey results indicate that, among a group of 272 high school students in two local schools, 19% (51 students) might seek a bachelor's degree in Anthropology.

We also have additional survey data from Exploring Majors classes in November 2015. Exploring Majors is a half-semester course, taught four times per academic year, in order to assist students who have not declared a major (known as open option students). Our survey, taken by 125 open option students enrolled in the second half-semester section of Exploring Majors in November 2015, indicated the following:

- 40% of open option students surveyed are interested in taking a course in Anthropology
- Of the ten students who indicated they were already enrolled in an Anthropology course, half stated they are interested in the major in Anthropology. This suggests that open option students are heavily recruited to Anthropology through our general education courses.
- Five students indicated an interest in the major in Anthropology, out of a representative sample of 40% of open option students. If these numbers held over multiple semesters, the data suggests as many as 40 open options students per year might express an interest in majoring in Anthropology.

This reflects continued growth trends in the social sciences, and specifically in Anthropology. In addition, the survey results underscore national trends in Anthropology baccalaureate enrollment:

- The IPEDS data on Absolute Growth in Social Science Graduates indicated that Anthropology ranked #5 in fastest growing social and behavioral science programs by undergraduate enrollment, with an annual growth rate of 4.3% over five years.
- According to the National Science Foundation report *Science Education Indicators* (2012), first-year student enrollment in social and behavioral sciences degree programs such as Anthropology increased 11% from 2010 to 2011, and 38% of all entering first-year students planned to study science.
- According to the American Anthropological Association Department Survey (2011), four-year (excluding R1) institutions saw a 73.9% increase in Anthropology undergraduate enrollments over five years.

Statement of Societal Need

Anthropology is the study of humanity in all places and all times, and seeks to study humanity in its holistic and interdisciplinary way. Anthropology can help students to view the customs of others with an excitement and appreciation that recognizes our common humanity. Anthropology can be useful in any attempt to solve life's problems, for its basic goal is to explore and describe the nature of human beings as evolving culture-bearing creatures, living in organized societies—each different and yet similar in many ways. Therefore, anthropology is the science of humans and culture.

The subdivisions or subfields of anthropology include physical anthropology, cultural or social anthropology, archeology, and linguistics. All deal with different aspects of human beings. The aim of physical anthropology is to develop knowledge concerning the biological and genetic characteristics of human populations, ancient and modern. Cultural anthropology deals with learned behavior in human societies. Archaeology recovers and interprets the artifacts of past ways of life. Linguistics is the study of language. All subfields contribute to a broad holistic understanding of humans. Anthropology also uses many approaches to explore the limits of human experience. One way it gains this historical and universal perspective is through cross-cultural analysis of many societies, for it uses a process of comparison and contrast to help identify causes of similarities and differences between groups. In the global system of today, this can help students to become more than an intellectual tourist who is detached from others, but instead is someone eager and able to contribute to the rich diversity of the rapidly changing world.

5. Lack of Regional Duplication of Anthropology Degree

The University of Central Missouri (through the current Individualized Major in Anthropology and the proposed Bachelor of Science degree in Anthropology) is the only four-field Anthropology program in western Missouri. UCM's growing Anthropology program, having an excellent reputation, well respected faculty, and an active student body, is the only location for undergraduate degrees in Anthropology in the Kansas City metro area.

There are other Anthropology Bachelor's degree programs in Missouri, but most are in the St. Louis area. Of these Anthropology programs, only UCM's program currently runs as an individualized major. The following data are from the American Anthropological Association.

Number of Declared Anthropology Majors and Minors						
	WU	MU	MSU	UMSL	Webster*	UCM
2010-11	289	141	117	81	5	32
2011-12	360	151	136	206	N/A	30
2012-13	384	148	141	50	N/A	26
2013-14	370	96	137	75	0	24

Number of Undergraduate Anthropology (Majors and Minors) Degrees Awarded						
	Washington University	MU	MSU	UMSL	Webster*	UCM
2010-11	70	38	26	27	N/A	6
2011-12	107	36	36	93	N/A	8
2012-13	106	17	34	26	N/A	11
2013-14	133	23	31	27	0	7

*The Anthropology program at Webster University joined the American Anthropological Association in 2014, and did not self-report enrollment data. The Anthropology programs at Lindenwood University and Missouri Valley College are not members of the American Anthropological Association, so data is not available.

E. Free elective credits:

45

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

All Anthropology majors are required to take a capstone, ANTH 4890, Anthropology Senior Seminar. We also require that all students complete a course that involves structured learning outside of the classroom. This can be completed as an internship (such as with a museum) as ANTH 4815, an international study tour ANTH 4835, or archaeological field school ANTH 4830.

G. Any unique features such as interdepartmental cooperation:



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name University of Central Missouri
Program Name Bachelor of Science in Anthropology
Date 9 March 2016

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
No special preparation required.
- Characteristics of a specific population to be served, if applicable.
No specific population targeted.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Ph.D. in Anthropology or Cultural Studies for Tenure-Track Faculty.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
100% of credit hours in Anthropology will be assigned to full time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.
All faculty members must be in good standing, be tenured or in the process of seeking tenure, and be certified members of UCM's Graduate Faculty. All Anthropology faculty are also expected to participate in the annual review of the curriculum, reporting of course assessments to General Education, University Assessment, and the BSE Social Studies program coordinator. Faculty members are expected to contribute to development of the program, including meeting prospective students, maintaining student handbooks and outreach program efforts, and recruiting majors. Active research is required for Anthropology faculty, including field work in their sub-discipline and specialty, as well as regular publication and presentation of research beyond the classroom. Finally,

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Anthropology faculty are expected to participate in service at the department, college, and university level as outlined in department bylaws, college tenure and promotion requirements, and the UCM Faculty Guide.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
We project 45-50 students majoring in the program within 5 years.
- Percent of full time and part time enrollment by the end of five years.
100% of Anthropology majors will be full time students.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
36 majors at three years, 46 majors at five years after implementation. This projection is based on data collected by the university on enrollment, growth in individualized majors over the last five years, and survey-based statistics on interest in the program.
- Special skills specific to the program.
No specific skills are required, but we are attaching our program matrix, specifying validated and approved outcomes and how these articulate with our courses.
- Proportion of students who will achieve licensing, certification, or registration.
There is no licensure, certification, or registration for Anthropology as a discipline.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Anthropology majors will complete four program assessments: the university General Education Assessment, a local summative assessment of writing, a local summative assessment of content, and a paired capstone experience assessment with a student self-assessment of skills gained in the capstone experience (internship, field school, or study abroad). Faculty expects a minimum 90% of Anthropology majors will meet the minimal cut score for the General Education Assessment on their first attempt. Currently, 100% of Anthropology majors meet the cut score on their first attempt. Local summative assessments of writing and content will be administered in the Senior Seminar course, and all three faculty members will independently score the assessments using a rubric. Scores will then be averaged and applied for each student. Faculty expect that 80% of

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majors will score Above Average on writing and content assessments. Finally, faculty in Anthropology expect that 100% of majors will receive a rating of Excellent in a Likert-scale median score of the paired assessments in the capstone experience.

- Placement rates in related fields, in other fields, unemployed.
Anthropology faculty members expect a minimum employment/education placement rate of 90% for all graduates, with approximately 70% of those placements in a graduate program.
- Transfer rates, continuous study.
We are not anticipating significant numbers of transfer students from or to other universities. This is a B.S. degree, so there is no requirement for continuous enrollment.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
There is no external accreditation for Anthropology programs in existence.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys.*
Faculty will collect satisfaction rates from alumni using two surveys: the new graduate survey distributed by UCM's Career Services office, and a locally-administered online survey. Career Services distributes links to their online survey via student email in the semester of their graduation, and data is then made available to program faculty the following semester. The Anthropology Program graduate survey is sent to the alumnus via email link approximately six months after graduation, and is collected in real time. Data from the locally-administered survey is analyzed by program faculty and reported in the program annual review. Anthropology faculty has collected exit survey data from Anthropology majors and minors for the last seven years. The exit survey data indicate that Anthropology majors find the program applicable to a variety of post-graduate careers and educational opportunities. 100% of Anthropology graduates are employed or in school post-graduation: 36% in graduate school, 36% working for public-non-profits, 18% employed in government or public school positions, and 18% working in private businesses. 100% of our graduates (both majors and minors) state that if they could go back in time and repeat their undergraduate experience, they would return to UCM's Anthropology program. When asked what the best aspects of UCM's Anthropology program were, 100% of graduates listed faculty mentoring and relationships as the biggest strength of the program. 90% listed classroom instruction and interaction, and 79% listed original research opportunities. When asked "Do you feel the Anthropology program prepared you for the future?" 100% of majors and minors responded Yes. One

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student wrote: "Yes, absolutely. Even if you only take a single anthropology class, I believe this helps you become a more well-rounded person. Anthropology will be applicable in nearly any future occupation you may have."

- Expected satisfaction rates for employers, including timing and method of surveys. Faculty collect satisfaction surveys about Anthropology majors who participate in internships, and use those surveys in annual review to improve internship preparation and site reporting. The majority of graduates of the Anthropology program are expected to continue their education in graduate school, so Anthropology faculty track their graduate school progress and success in place of employer surveys.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

The University of Central Missouri currently allows students to design an Individualized Major in Anthropology. We have had growing success in meeting student demand: three students graduated with the individualized degree in December 2015, and a fourth will graduate in May 2016. We have twelve students who have submitted individualized requests, and fourteen additional students who plan to major in Anthropology. However, the process of designing an Individualized major is cumbersome and off-putting to some students. The lack of a recognized major limits regional recruitment. Individualized majors are not in the Degree Audit system, making it difficult for students to track their academic progress and for faculty to advise those students. The Individualized major program has reached critical mass. The faculty already teaches, supports, and advises in every component necessary to deliver a catalog Bachelor of Science in Anthropology, so there will be no additional costs. As the Anthropology program has continued to grow and become more standardized, we have met all University reporting procedures. The program already files annual and five-year program reviews, HLC and CQIP self-study reports, and is in the Tk20 system; we are the only UCM individualized major with that level of reporting. For the benefits of our students, the growth of our program and the service to our discipline on a regional and national basis, the Anthropology faculty seeks to transform the individualized major into a Bachelor of Science in Anthropology. As demonstrated in the following sections, there is demand for the degree. There is no competition with other universities in western Missouri. Because Anthropology faculty already generate relatively high levels of credit hours (especially from teaching General Education courses), the program is viable. Over several years of self-study, we have identified program goals, developed assessments, collected exit-survey data, and tracked graduate success. The University of Central Missouri is well prepared to support the program. This is further elaborated in Section 10.

9. Assessment and Accreditation

Anthropology majors will complete four program assessments: the university General Education Assessment, a local summative assessment of writing, a local summative assessment of content, and a paired capstone experience assessment with a student self-assessment of skills gained in the capstone experience (internship, field school, or study abroad). Faculty expects a minimum 90% of Anthropology majors will meet the minimal cut score for the General Education Assessment on their first attempt. Currently, 100% of Anthropology majors meet the cut score on their first attempt. Local summative assessments of writing and content will be administered in the Anthropology Senior Seminar capstone, and all three faculty members will independently score the assessments using a rubric. Scores will then be averaged and applied for each student. We expect that 80% of majors will score Above Average on writing and content assessments. Finally, we expect that 100% of majors will receive a rating of Excellent in a Likert-scale median score of the paired assessments in the capstone experience. Anthropology faculty members expect a minimum placement rate of 90% for all graduates, with approximately 70% of those placements in a graduate program.

Although there is no national accreditation of Anthropology, we have been involved with assessment of the program since Academic Year 2008-2009. We track individualized majors in a variety of ways, i.e., overall and program GPA, program outcome completions, etc. The Anthropology faculty also track individualized-major graduates and collect graduate (major and minor) exit-survey data for the past seven and a half years.

As of December 2015, of 21 graduates, 17 (81%) have entered graduate programs, including those at University of Tulsa, Western Washington University, University of Oklahoma, University of Washington, University of Minnesota, University of Kansas, Texas Tech University, University of North Carolina, University of San Francisco, University of Leicester (U.K.), and University of Durham (U.K.).

Anthropology faculty also collect exit survey data from Anthropology majors and minors for the same time period. The exit survey data indicate that Anthropology majors find the program applicable to a variety of post-graduate careers and educational opportunities.

- 100% of Anthropology graduates are employed or in school post-graduation: 36% in graduate school, 36% working for public-non-profits, 18% employed in government or public school positions, and 18% working in private businesses.
- 100% of our graduates (both majors and minors) state that if they could go back in time and repeat their undergraduate experience, they would return to UCM's Anthropology program.
- When asked what the best aspects of UCM's Anthropology program were, 100% of graduates listed faculty mentoring and relationships as the biggest strength of the

program. 90% listed classroom instruction and interaction, and 79% listen original research opportunities.

- When asked "Do you feel the Anthropology program prepared you for the future?" 100% of majors and minors responded Yes. One student wrote: "Yes, absolutely. Even if you only take a single anthropology class, I believe this helps you become a more well-rounded person. Anthropology will be applicable in nearly any future occupation you may have."

University of Central Missouri, Department of History and Anthropology
Anthropology Program Courses and Outcomes (revised 10/15)

<i>Outcomes validated and approved 2012-2013.</i>	OUTCOME 1 *Students master an understanding of how and why human beings evolve and adapt both biologically and culturally.	OUTCOME 2 *Students master an understanding of current cultural diversity in the world and the impact of globalization on contemporary non-western populations.	OUTCOME 3 *Students incorporate and apply their knowledge of anthropological methods, theories, and practices in an integrative experience (study abroad, internship, fieldwork or directed research).	OUTCOME 4 *Students develop skills relevant to the profession of anthropology through the preparation of research designs, abstracts, grant proposals, case study analyses, oral presentations, posters and essays.
ANTH 1810 Human Prehistory	X FORMATIVE			
ANTH 1820 Cultural Anthropology		X FORMATIVE		
ANTH 2820 Anthropology of Food		X		
ANTH 2845 Physical Anthropology	X			X
ANTH 2830 Hoax and Myth in Anthropology				X
ANTH 3810 Applied Anthropology				X
ANTH 3820 World Archaeology	X			X
ANTH 3830 Anthropological Linguistics				X
ANTH 3840 Human Variation	X			X
ANTH 3850 Peoples of the World		X		X
ANTH 4810 Forensic Anthropology	X			X
ANTH 4815 Special Topics			X	
ANTH 4820 Anthropology of Gender		X		X
ANTH 4830 Arch. Field Research			X	
ANTH 4835 Anthropological Study Tour			X	
ANTH 4840 Historical Archaeology				X
ANTH 4850 North American Indian	X			X
ANTH 4860 Museum Studies				X
ANTH 4870 Comparative Cultures		X		X
ANTH 4890 Anthropology Senior Seminar	SUMMATIVE			

10. Institutional Characteristics

The University of Central Missouri is well equipped to support the Anthropology degree. We have the University Museum and Archives, an archaeological field school program on a University property, an international study tour program evaluating archaeological museums in England, a dedicated lab for student research, and an ongoing lecture series.

The McClure Archives and University Museum, located on UCM's main campus, is the only university museum with extensive anthropological collections in western Missouri. The focus of collections includes Middle East and North Africa, MesoAmerica and modern Central America, indigenous North, South, and Central America, the South Pacific, and an Asian Collection that is comprised of materials from China, Japan, Korea, and the Philippines. In addition, the McClure Archives and University Museum is a federally-protected repository for archaeological human remains and indigenous North American cultural patrimony with materials indexed by the National Park Service. The McClure Archives and University Museum operates as de-facto student laboratory, offering students opportunities to work directly with material culture, museum professionalism and curatorial research, exhibition planning and execution, and training in collections management. Anthropology majors utilize the Archives and Museum collections in multiple classes (both required and elective), and in the Anthropology Lab.

The University owns an important property, Pertle Springs, which is about one mile from campus. The extensive property is used as a research facility for various academic programs. Since summer 2000, our students have been involved with surveying, mapping, test excavations, and curation of archaeological resources from two areas of the site—a resort and Chautauqua grounds dating to 1886-1926 and a Civilian Conservation Corps camp dating to 1935-1939. Because the site is so close to campus, this has allowed us to not only reduce costs of hosting an archaeological field school (students commute to the site, rather than paying for separate housing and food), but also increased the level of local public involvement.

Since 2008, our students have been involved in an embedded international education program. This is an annual study tour, led by UCM anthropology faculty, to evaluate archaeology-focused museums in London and at Stonehenge. The international component is paired with intensive on-campus classes and writing assignments, providing an option for students with family and job responsibilities who cannot go abroad for full-semester programs. The May 2016 class will be the largest yet, with 15 students enrolled.

We have two classrooms dedicated exclusively to the Anthropology program. One of these serves as an Anthropology Lab for student research—learning to identify and catalog archaeological materials, human remains, etc. The University also supports—through the Department of History and Anthropology and the College of Arts, Humanities, and Social Sciences—visiting speakers. These have included anthropologists of national renown—Donald Johanson (2006, 2012) and Eugenie Scott (2014).