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NEW PROGRAM PROPOSAL FORM
Master of Science in Education - Educational Leadership

Sponsoring Institution(s): Arkansas State University
PO Box 600
State University, AR 72467

Program Title: MSE – Educational Leadership

Degree / Certificate: MSE

Options: N/A

Delivery Site(s): Online

CIP Classification: 13.0408

Implementation Date: Upon Approval

Cooperative Partners: N/A

Expected Date of First Graduation: 20 months from start of course

AUTHORIZATION

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Person to Contact for More Information

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PROGRAM STRUCTURE

Master of Science in Education - Educational Leadership

A. Total credits required for graduation: 36

B. Residency Requirements, if any: NONE

C. General education: Total credits: 0

Courses (specific courses OR distribution area and credits):

D. Major requirements: Total credits: 36

ELFN 6773	Introduction to Statistics and Research	3 cr.	
ELFN 6763	Philosophies of Education	3 cr.	
ELAD 6103	Ethical Leadership	3 cr.	
ELAD 6073	School Law	3 cr.	
ELAD 6003	School and Community Relations	3 cr.	
ELAD 6033	Administration and Supervision of Special Education	3 cr.	
ELAD 6053	Planning and Resource Allocation	3 cr.	
ELCI 6533	Theories of Instruction	3 cr.	
ELCI 6083	Supervision and Evaluation of Teaching	3 cr.	
ELCI 6063	Curriculum Management	3 cr.	
ELCI 6323	Elementary School Curriculum	3 cr.	OR
ELCI 6423	Middle School Curriculum	3 cr.	OR
ELCI 6523	Secondary School Curriculum	3 cr.	
ELAD 6593	Supervised Internship	3 cr.	

E. Free elective credits (sum of C,D and E should equal A): 0

F. Requirements for thesis, internship or other capstone experience:

Capstone course ELAD 6593 Supervised Internship provides the candidate with hands-on clinical experiences in the field of educational administration and focuses on authentic problems and activities that require candidates to demonstrate leadership skills and practices integral to the performance of a school administrator at the building level. Supervised internship must be taken last in the fall or spring term; internships are not available in the summer. The internship may be taken concurrently with another course; however, it is recommended that the internship be taken by itself if at all possible.

G. Any unique features such as interdepartmental cooperation: Not Applicable

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Arkansas State University
Program Name: Master of Science in Education – Educational Leadership
Date: October 27, 2010

Student Preparation

- Unconditional admission requirements which exceed regular university admissions or standards include a valid teaching certificate, no record as a felon or sex offender, and a baccalaureate degree or master's degree from an accredited institution with a cumulative grade point average of at least 3.0 on a 4.0 scale from an accredited institution. Conditional admission requirements which exceed regular university admissions or standards include a baccalaureate degree from an accredited institution with a cumulative undergraduate grade point average of at least 2.75 on a 4.0 scale, or have at least a 3.0 grade point average from a graduate school from an accredited university.
- This degree program is for current holders of a teaching license.

Faculty Characteristics

- Faculty members must hold a doctorate in educational leadership.
- Approximately 96% of credit hours are assigned to full-time faculty.
- Faculty members are expected to meet promotion, retention and tenure track requirements as set forth by the Department of Educational Leadership, Curriculum, and Special Education.

Enrollment Projections

- It is anticipated that student FTE majoring in this program at the end of five years will be approximately 66.
- It is anticipated that enrollment at the end of five years will be 100% part-time students.

Student and Program Outcomes

- Anticipated number of graduates per annum three years after implementation is 30 and five years after implementation is 50.
- Outcome expectations for students are the standards identified by the Educational Leadership Constituent Council (ELCC).
- 100% of students obtaining this degree will be eligible for licensure
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests is expected to be 90%. Percent of students achieving minimal cut-scores on criterion-referenced tests is expected to be 90%. Assessment used will be the School Leadership Licensure Assessment (SLLA).
- It is anticipated that 100% of students obtaining this degree will continue in related field.

Program Accreditation

- The MSE in Educational Leadership is accredited through NCATE and ELCC.

Alumni and Employer Survey

- Alumni participate in exit surveys and also receive a three-year follow-up survey.
- Currently, employers do not receive a follow-up survey. Graduates of this degree program are almost always already employed and continue this employment during the attainment of this degree and afterwards.

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STUDENT ENROLLMENT PROJECTIONS
Master of Science in Education – Educational Leadership

Year	1	2	3	4	5
Full Time					
Part Time	0	0	30	50	120
Total					