

Form NP

**NEW PROGRAM PROPOSAL FORM**  
***Master of Science in Education - Curriculum and Instruction***

**Sponsoring Institution(s):** Arkansas State University  
PO Box 600  
State University, AR 72467

**Program Title:** MSE – Curriculum and Instruction

**Degree / Certificate:** MSE

**Options:** N/A

**Delivery Site(s):** Online

**CIP Classification:** 13.0301

**Implementation Date:** Upon Approval

**Cooperative Partners:** N/A

**Expected Date of First Graduation:** 20 months from start of course

**AUTHORIZATION**

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**Person to Contact for More Information**

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**Telephone**

Form PS

PROGRAM STRUCTURE

*Master of Science in Education - Curriculum and Instruction*

A. Total credits required for graduation: 36 \_\_\_\_\_

B. Residency Requirements, if any: NONE \_\_\_\_\_

C. General education: Total credits: 0 \_\_\_\_\_

Courses (specific courses OR distribution area and credits):

D. Major requirements: Total credits: 36 \_\_\_\_\_

ELFN 6773	Introduction to Statistics and Research	3 cr.
ELFN 6763	Philosophies of Education	3 cr.
ELAD 6103	Ethical Leadership	3 cr.
ELAD 6073	School Law	3 cr.
ELAD 6003	School and Community Relations	3 cr.
ELCI 6533	Theories of Instruction	3 cr.
ELCI 6083	Supervision and Evaluation of Teaching	3 cr.
ELCI 6063	Curriculum Management	3 cr.
ELCI 6323	Elementary School Curriculum	3 cr.
ELCI 6423	Middle School Curriculum	3 cr.
ELCI 6523	Secondary School Curriculum	3 cr.
ELCI 6493	Supervised Internship	3 cr.

E. Free elective credits (sum of C,D and E should equal A): 0 \_\_\_\_\_

F. Requirements for thesis, internship or other capstone experience:

Supervised internship must be taken last in the fall or spring term; internships are not available in the summer. The internship may be taken concurrently with another course; however, it is recommended that the internship be taken by itself if at all possible.

G. Any unique features such as interdepartmental cooperation: Not Applicable

## Form PG

### PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

**Institution Name:** Arkansas State University  
**Program Name:** Master of Science in Education – Curriculum and Instruction  
**Date:** October 27, 2010

#### Student Preparation

- Unconditional admission requirements which exceed regular university admissions or standards include a valid teaching certificate, no record as a felon or sex offender, and a baccalaureate degree or master's degree from an accredited institution with a cumulative grade point average of at least 3.0 on a 4.0 scale from an accredited institution. Conditional admission requirements which exceed regular university admissions or standards include a baccalaureate degree from an accredited institution with a cumulative undergraduate grade point average of at least 2.75 on a 4.0 scale, or have at least a 3.0 grade point average from a graduate school from an accredited university.
- This degree program is for current holders of a teaching license.

#### Faculty Characteristics

- Faculty members must hold a doctorate in educational leadership.
- Approximately 92% of credit hours are assigned to full-time faculty.
- Faculty members are expected to meet promotion, retention and tenure track requirements as set forth by the Department of Educational Leadership, Curriculum, and Special Education.

#### Enrollment Projections

- It is anticipated that student FTE majoring in this program at the end of five years will be approximately 33.
- It is anticipated that enrollment at the end of five years will be 100% part-time students.

#### Student and Program Outcomes

- Anticipated number of graduates per annum three years after implementation is 30 and five years after implementation is 50.
- Outcome expectations for students are the standards identified by the Educational Leadership Constituent Council (ELCC).
- 100% of students obtaining this degree will be eligible for licensure.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50<sup>th</sup> percentile on normed tests is expected to be 90%. Percent of students achieving minimal cut-scores on criterion-referenced tests is expected to be 90%. Assessment used will be the School Leadership Licensure Assessment (SLLA).
- It is anticipated that 100% of students obtaining this degree will continue in related field.

#### Program Accreditation

- The MSE in Curriculum and Instruction is accredited through NCATE and ELCC.

#### Alumni and Employer Survey

- Alumni participate in exit surveys and also receive a three-year follow-up survey.
- Currently, employers do not receive a follow-up survey. Graduates of this degree program are almost always already employed and continue this employment during the attainment of this degree and afterwards.

Form SE

**STUDENT ENROLLMENT PROJECTIONS**  
*Master of Science in Education – Curriculum and Instruction*

Year	1	2	3	4	5
Full Time					
Part Time	0	10	20	30	40
Total					