



**NEW PROGRAM PROPOSAL FORM**

---

**Sponsoring Institution(s):** Ozarks Technical Community College

**Program Title:** Behavioral Health Support

**Degree/Certificate:** Associate of Applied Science (2-yr - A.A.S)

**Options:**

**Delivery Site(s):** Ozarks Technical Community College

**CIP Classification:** 51.2212

\*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory [highered.mo.gov/ProgramInventory/search.jsp](http://highered.mo.gov/ProgramInventory/search.jsp)

**Implementation Date:** Fall, 2016

**Cooperative Partners:** Click here to enter text.

\*If this is a collaborative program, form CL must be included with this proposal

**AUTHORIZATION:**

Dr. Steven Bishop, Provost

Name/Title of Institutional Officer



Signature

12-1-15  
Date

Renee Graves, Coordinator of Curriculum

Person to Contact for More Information

417-447-8115

Telephone

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [Info@dhe.mo.gov](mailto:Info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

Form NP -- New Program Proposal



**STUDENT ENROLLMENT PROJECTIONS**

---

Year	1	2	3	4	5
Full Time	20	30	40	50	60
Part Time	0	0	20	22	25
Total	20	30	60	72	85

Please provide a rationale regarding how student enrollment projections were calculated:

Discussions with the representatives of the Missouri Department of Health set the student enrollment projections, based on the employment needs across the state. The program will begin with a full-time cohort, to establish program criteria and student outcomes. The student will continually increase over the next five years. This gradual increase will ensure a solid educational foundation and graduate outcomes, while working to fulfill the needs of the profession.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Ozarks Technical Community College was approached by representatives of the Missouri Department of Mental Health to establish a program to train and educate entry-level workers. The Behavioral Health Support Specialist will fill the vacancies within the Department of Mental Health and numerous community based behavioral and mental health agencies and facilities. The Affordable Care Act as well as other recent reforms and revisions in health care have created a need for the expertise of a specialty in Behavioral Health. This program will provide quality specialists to fill this need within Behavioral Health Community Support Centers.

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635



A. Total credits required for graduation: 62

B. Residency requirements, if any: 15 of last 30

C. General education: Total credits: 30

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
ENG 101	3	Composition I
ENG 150	3	Technical Writing
MTH 110/TEC 108	3-4	Applied Math
COM 100	3	Intro to Communications
PLS 101	3	American Government
PSY 110	3	Intro to Psychology
PSY 130	3	Lifespan Development
PSY 285	3	Abnormal Psychology
CIS 101	3	Computer Applications
COM 200	3	Interpersonal Communications

D. Major requirements: Total credits: 32

Course Number	Credits	Course Title
BHS 200	1	Intro to Behavioral Health Support
BHS 210	2	Legal and Ethical Issues
BHS 220	3	Systems of Care
BHS 230	3	Substance Use Disorders
BHS 240	3	Interviewing and Assessment
BHS 250	3	Chronic Health Care Issues
BHS 260	2	Family and Youth Issues
BHS 270	3	Crisis Intervention
BHS 280	4	Evidence Based Treatment
BHS 291	2	Field Practicum I
BHS 292	3	Field Practicum II
BHS 293	3	Field Practicum III

E. Free elective credits:

0

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

(Sum of C, D, and E should equal A.)

**F. Requirements for thesis, internship or other capstone experience:**

Semester II, III, and IV will include a field practicum, that will gradually increase in student outcomes and expectations.

**G. Any unique features such as interdepartmental cooperation:**

There will be a need for interdepartmental cooperation between the General Education and Allied Health faculty, to enhance specific general education courses, to meet the graduate outcomes of this program.

**[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)**

**205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635**

Form PS – Program Structure



## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

---

Institution Name      Ozarks Technical Community College  
Program Name          Associate of Applied Science in Behavioral Health Support  
Date      November 23, 2015

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

No special preparation, that exceeds the college admission, will be required to enter Semester I of the Associate of Applied Science in Behavioral Health Support. Acceptance into the program begins during Semester II. Students will be required to pass a background check. They will be interviewed and grades from the first semester will be considered in the selection process.

- Characteristics of a specific population to be served, if applicable.  
The student that would benefit from this degree program will be one who is interested in entry-level employment in the mental health profession. The ability to develop objective assessments, communicate, collaborate with other professionals and work with clients with behavioral and mental health diagnoses will be necessary.

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
The faculty will be required to have obtained a minimum of a Masters degree in a "helping" profession (Counseling, Nursing, Social Work, etc.)

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.  
The 32 credits of Behavioral Health Support (BHS) courses will be instructed by 1 full time faculty/program director, and two part-time faculty. All other General Education courses will be instructed by current college faculty for that specific content. The program director will instruct one to six credit hours of program specific courses, while supervising field practicums, and building course content.

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635



- Expectations for professional activities, special student contact, teaching/learning innovation.  
Faculty members are required to document twenty hours of professional development on an annual basis. Faculty members are required to be faculty advisors and will advise students who have designated this as their degree option.

### **3. Enrollment Projections**

- Student FTE majoring in program by the end of five years.  
Enrollment projections by the end of five years is 200 full time students. This projection is based on a full-time cohorts for year one, and part-time students may begin in year 3. Both full-time and part-time groups will increase through years 2 through 5.
- Percent of full time and part time enrollment by the end of five years.  
Enrollment projections for full-time is 71% for a total of 60 students and part-time is 29% for a total of 25 students.

### **4. Student and Program Outcomes**

- Number of graduates per annum at three and five years after implementation.  
At the end of three years, there will be an estimated 99 graduates. At the end of five years there will be an estimated 240 graduates. These estimated graduates is based on using a 90% retention value.
- Special skills specific to the program.  
This program will provide quality specialists to fill this need within Behavioral Health Community Support Centers.
- Proportion of students who will achieve licensing, certification, or registration.  
No licensing, certification or registration required.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
Industry recognized assessments are being evaluated.
- Placement rates in related fields, in other fields, unemployed.  
Job placement within a related field is expected to be 95% or higher.

[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

- Transfer rates, continuous study.  
Although this is an Associate of Applied Science degree, graduates will be able transfer many of the courses to other behavioral health related programs.

#### **5. Program Accreditation**

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**  
There are no plans to seek specialized accreditation at this time.

#### **6. Alumni and Employer Survey**

- Expected satisfaction rates for alumni, *including timing and method of surveys*. Graduation surveys will be distributed to those students completing the program. It is anticipated that students will respond with a 90% or higher satisfaction rate.
- Expected satisfaction rates for employers, including timing and method of surveys. Employer surveys will be conducted within six months of graduation on employed students. A response rate of 90% or higher is anticipated with 95% or higher level of satisfaction.

#### **7. Institutional Characteristics**

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.  
Ozarks Technical Community College has the availability of faculty, resources, and infrastructure, to support the needs of the students, program, and program faculty.