



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

07/11/2023

Institution

Webster University

Site Information

Implementation Date:

6/1/2023 12:00:00 AM

Added Site(s):

Selected Site(s):

Webster University, 470 East Lockwood, St. Louis, MO, 63119-3194

CIP Information

CIP Code:

131011

CIP Description:

A program that focuses on the design of educational services for children or adults with specific learning disabilities which adversely affect their educational performance and that may prepare individuals to teach such students. Includes instruction in identifying students with specific learning disabilities, developing individual education plans, teaching and supervising students with specific learning disabilities, counseling, and applicable laws and policies.

CIP Program Title:

Education/Teaching of Individuals with Specific Learning Disabilities

Institution Program Title:

Dyslexia

Degree Level/Type

Degree Level:

Postbaccalaureate Certificate

Degree Type:

Graduate Certificate (GRCT)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:
Requirements for admission to the dyslexia certificate program include:
Receipt of all official transcripts.
Final degree conferred GPA of 2.5 or higher.

Specific Population Characteristics to be served:
n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Webster University has academic policies describing minimum faculty qualifications by discipline. These policies meet or exceed guidelines from the Higher Learning Commission.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
Webster University strives to have more than 50% of credit hours assigned to full-time faculty. Percentages can be above 75%. The percentage of credit hours assigned to full-time faculty will vary based on student enrollment in a program at any given time.

Expectations for professional activities, special student contact, teaching/learning innovation:
Faculty are expected to continually engage in appropriate professional development activities to ensure their professional qualifications are current. The University provides resources to help ensure robust student contact and engagement. The University also provides resources for faculty to innovate their teaching/learning to meet clear learning outcome objectives.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 0	
Year 2	Full Time: 5	Part Time: 0	
Year 3	Full Time: 5	Part Time: 0	Number of Graduates: 5
Year 4	Full Time: 5	Part Time: 0	
Year 5	Full Time: 5	Part Time: 0	Number of Graduates: 5

Percentage Statement:
n/a

Program Accreditation

Institutional Plans for Accreditation:
Webster University will maintain its accreditation by the Higher Learning Commission. There are no plans to pursue specialized accreditation at this time for this program.

Program Structure

Total Credits:
18

Residency Requirements:
The 18 credit hours required for the graduate certificate in dyslexia must all be taken at Webster University.

General Education Total Credits:
0



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Major Requirements Total Credits:

18

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
SPED 5040	3	Assessment of Reading Disabilities, including Dyslexia
READ 5190	3	Advanced Studies in Language Development and Acquisition
SPED 5090	3	see catalog copy
SPED 5412	3	Instructional Methods for Diverse Reading Profiles, including Dyslexia
SPED 5235	3	Understanding Diverse Reading Profiles, including Dyslexia
SPED 5270	3	Advocating for Persons with Disabilities

Free Elective Credits:

0

Internship or other Capstone Experience:

n/a

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Dyslexia

Graduate Certificate 18 Credit Hours

This program is offered by the School of Education and is available at the St. Louis main campus.

For information on the general requirements for a certificate, see Certificate Program Policies and Procedures under the Academic Policies section of this catalog.

Program Description

The graduate certificate in dyslexia is intended for certified educators who are interested in acquiring the foundational knowledge necessary for understanding what dyslexia is, how to recognize this problem early in a child's career, and how to provide appropriate, intensive instruction to help students with reading disabilities to achieve academic success. Each of the six courses required for this certificate are aligned with the International Dyslexia Association's (IDA) Knowledge and Practice Standards for Teachers of Reading.

Learning Outcomes

Completers of this program are able to:

- Understand the foundations of language acquisition.
- Develop knowledge of diverse reading profiles, including dyslexia.
- Understand the differences among and purposes for screening, progress-monitoring, diagnostic and outcome assessments.
- Understand the procedures and principles for accurate assessment and interpretation of assessments.
- Understand and apply the essential principles of Structured Literacy Instruction in the areas of phonological and phonemic awareness, phonics and word recognition, fluency, vocabulary and reading comprehension.
- Understand and apply the major skill domains that contribute to written expression.
- Understand professional dispositions and practices.

Requirements

The 18 credit hours required for the graduate certificate in dyslexia include the following courses, which must all be taken at Webster University in the following sequence:

- READ 5190 Advanced Studies in Language Development and Acquisition (3 hours)
- SPED 5235 Understanding Diverse Reading Profiles, including Dyslexia (3 hours)
- SPED 5040 Assessment of Reading Disabilities, including Dyslexia (3 hours)
- SPED 5412 Instructional Methods for Diverse Reading Profiles, including Dyslexia (3 hours)
- SPED 5270 Advocating for Persons with Disabilities (3 hours)
- SPED 5090 Special Education Practicum: Dyslexia* (3 hours)
or READ 5980 Practicum in Remediation of Reading Difficulties* (3 hours)

*As approved by advisor.

Admission

See the Admission section of this catalog for general admission requirements. Students interested in applying must submit their application online at www.webster.edu/ apply. Transcripts should be sent from your institution

electronically to transcripts@webster.edu. If this service is not available, send transcripts to:

Office of Admission
Webster University
470 E. Lockwood Ave.
St. Louis, MO 63119

Additional Requirements

Requirements for admission to the dyslexia certificate program include:

- Receipt of all official transcripts.
- Final degree conferred GPA of 2.5 or higher.